



St Margaret Clitherow Primary



and Nursery Catholic Voluntary Academy

Primary Schools Sports Funding

The Government is currently providing funding of £150 million per annum for academic years 2013/14 and 2014/15 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools will receive a lump sum of £8,000 plus a premium of £5 per pupil for the next two academic years.

For the academic year **2013/14** St Margaret Clitherow Primary and Nursery Catholic Voluntary Academy received **£8,790** PE and Sports grant. This was made up of the £8,000 lump sum plus £5 each for the **158** pupils in Year 1 to Year 6. It is expected that the funding for **2014/2015** will be **£8,850**, made up of the lump sum of £8,000 plus £5 each for the **170** Year 1 to Year 6 children (January 2014 census).

Purpose of Funding

Schools will have to spend the funding on improving their provision of PE and school sport, but they will have the freedom to choose how they do this.

How did St Margaret Clitherow Primary and Nursery Catholic Voluntary Academy use the funding for the 2013/14 academic year?

1. Buying quality assured professional teaching providers for PE/Sport

The recruitment of professional teaching providers First Grade Sports enables the following:

- improved confidence to teach the different areas of the curriculum

- helping teachers to plan effectively by utilising adaptable lesson plan templates
- support in the development of vocabulary
- supported & enhanced differentiation in lessons and aid peer assessment
- supported& enhanced self-assessment
- ongoing formal assessment showing children's individual progress
- rewards system enhancing participation
- specific group sessions focussing on children of different needs

2. Providing opportunities for children to compete

The school was already taking part in a number of local borough competitions. We feel it is important that all children have the chance to represent their school and take part in competitive sport against other schools. During the year we continued our existing competitions such as the Borough football, swimming and netball. In addition we will also arranged further tournaments and fixtures with other primary schools within our borough and Local Authority. Several sporting events take place within the school day and previously we had not been in a position to attend all of these sporting events. The funding helped provide cover for staff to be able to take teams to these events.

3. Providing quality assured materials for PE and school sport

The extra funding has enabled the school to provide more equipment to be used in PE lessons to encourage full and active participation.

4. Providing Extra-curriculum After-school clubs

Through recruiting fully-trained PE/Sport staff extra After-school clubs are taking place two days a week, in addition to the different Dance, Football and Netball clubs already in operation.

5. Raising the status of PE

The recruitment of fully-trained PE/Sport staff has played a major part in raising the status of PE. The reward system introduced supports this.

What impact did this spending have?

Buying into First Grade Sports has meant the school has been able to implement a successful curriculum providing confident quality teaching of all areas. The

funding has helped release members of staff to escort children to sporting events. Participation in sporting events has increased which has had a positive effect on the levels of competitiveness.

First Grade Sports provide where necessary extra resources and therefore the school is now well stocked for all the sports and activities planned for the year ahead.

First Grade Sports have increased the interest and awareness of the importance of PE/Sports through:

- Engaging more children to participate in sporting activities during school playtimes and at the After School Club.

How does St Margaret Clitherow Primary and Nursery Catholic Voluntary Academy plan to use the funding for the 2014/15 academic year?

1. The school will continue to:

- **Provide cover for staff and fund transport to increase participation in competitions.**
- **Provide quality assured materials for PE and school sport**
- **Provide fun and competitive dinner time clubs**

2. Focus on the professional development of the staff

One of the key strands of the sports funding is to develop the skills of our school staff so that the quality of PE and sport that is delivered will be enhanced. A qualified sports coach will work alongside staff to deliver lessons and support planning and delivery of PE. Working in this way, teacher confidence and expertise will continually develop and the school will benefit from high quality planning resource materials.

3. Use of data from Assessments

Through using the data gained for each individual child as they participate in the different areas of PE, we are able to ensure progress is achieved in both the level of participation and the level of skill and ability.