



St Margaret Clitherow Catholic Primary School — SEND Graduated Approach 2016/17

**Concern raised
By parent,
teacher/
other**

Flow chart

Observations
Data assessment analysis
Information gathering
Parent/professional meeting

Action plan agreed
HQT with differentiated learning
Targeted interventions and support
Review after 1 term

Progress made remain on HQT for 1 more term
If progress sustained remove from concern list.

No progress

Remain as a concern and monitor

Little or no progress
Still a high level of concern
Parent/professional meeting
Involve other professionals as needed
Add to SEN Support List (low level)
Target and/or specialist interventions/assessments
Review after 1 term

If progress continues place at HQT.

Progress made but still concerns.

Little or no progress

SEN Support

Key

HQT: High quality teaching
SEN: Special educational need
HLNF: High level need funding
EHCP: Education and Health Care Plan

Little or No progress
Still high level of concern
Multi Agency meeting with parents
Apply for HLNF and /or assessment for Educational Health Care Plan
Place on SEN support (high level)
specialist interventions/assessment
Individual provision map

Progress made continue current support and review after 6 weeks.
If progress continues keep at current support for further 1 term.
After two terms if progress maintained reduced place to SEN support

No Progress

HLNF

Further concerns, no progress or escalating needs.
Emergency multi agency meeting with parents
Local Authority SEN involvement
EHCP assessment request
Individual provision map
Alternative provision sought
Review after 4 weeks