# PE & Sport Grant expenditure: Report to parents: 2014/15

# Overview of the school

Number of pupils and funding received	
Total number of pupils eligible	170
One off grant	£8,000
£5 per pupil	£850
Total amount of Sports funding received	£8,850

## **Objectives in spending PE funding:**

- To fund improvements to the provision of PE and sport, for the benefit of all pupils, so that they develop healthy lifestyles
- To provide a range of experiences to extend children's participation in and enjoyment of Physical activity and sport

# Summary of spending 2014/15

#### Nature of work 2014/15:

- Maintain position of Primary PE co-ordinator & additional sports provider FGS (First Grade Sports Ltd)
- Use existing sport network School Sport Nottingham (for CPD and competitions)
- Buy in specialist coaching to support provision FGS
- Develop M&E role of PE subject leader: Audit PE curriculum/provision and teaching quality.
- Participate in PE CPD programme to enable enhanced PE experiences to continue beyond the grant
- Develop 'tasters' in more unusual sports; signpost to external providers and widen extra-curricular club programme (sport & fitness) to develop opportunities to pupils in the range of PE/sport experiences available
- Participate in multi school competitions and sports events
- Order specialist PE equipment to enable improved opportunities prior to competitions.

# The intended impact of spending 2014/15:

Intended impact of our provision:

Good mental well-being

- \* Happy, confident, well-grounded children who like themselves and recognise success in others
- \* Positive attitudes to taking a risk, to seizing opportunities and to trying something new
- \* Children understand how to keep themselves safe and recognise when a situation is becoming unsafe
- \* Children are able to calculate and manage risk
- \* Children are confident and comfortable to make decisions in unfamiliar environments
- \* Children engage in sports outside of school
- \* High numbers of children participating in afterschool clubs
- Improved skills in PE and outdoor and adventurous activities
- \* Good and outstanding learning in PE observed
- \* Children say they enjoy PE, sporting activities and outdoor challenges
- \* Children say they are getting better at the sports they are learning

## The impact of spending 2014/15:

We bought into FGS (First Grade Sports) providers that organises teaching and learning of a full P.E. curriculum and staff development .Through this network, staff have had access to CPD in a range of sports. This, together with the benefit of working alongside our Sports Technician, is rapidly improving the quality of PE lessons. Extra curricular opportunities have been strengthened with the introduction of after-school and lunch time clubs that supported participation in various competitions and a wider variety of other clubs such as Streetdance; Irish dancing; football. We have bought in specialists to provide these opportunities. Some funding has been used to refresh sporting equipment where necessary. Finally this year, the schools PE co-ordinator is working alongside teaching staff and FGS, auditing current curriculum provision by carrying out a learning walk/PE review to identify next steps for teaching high quality PE.

So what has been the impact to date?

- $\checkmark$  Good and outstanding teaching and learning in a wide range of activities
- Daily After-school clubs available focusing on covering different interests and applying a variety of physical skills
- ✓ Increased provision of After-school and lunch time clubs on offer to KS1 and KS2
- ✓ Increased participation in lunch time and After-school clubs (see timetable of After-school Clubs)
- ✓ Involvement in a wide range of inter-school competitions for all abilities and age groups
- ✓ Increased participation in and enjoyment of P.E.
- ✓ Well planned club provision that supports inter-school competitions
- ✓ Increased success in inter-school competitions 1<sup>st</sup> in regional football league, winners of McKeever Cup, 6<sup>th</sup> in City Swimming Gala