

## Year 1 Curriculum Overview

St Margaret Clitherow Academy

	Advent	1	Advent 2	Lent I  Kings and Queens			Lent 2	Pentecost I		Pentecost 2	
Curriculum Overview	Our Schoo	ol	Toys			The UK		Heroes		Hot and Cold Places	
Text	The Colour Monster Lost and Found	Paper Dolls  Lost in the To  Museum		The Princess and the Pea	Kati Lon		Apes to Zebras: An A-Z of Shape Poems	Rosa Parks Little people, big dreams	The Tale of		In My Garden
English	Non Fiction  Description  Character  descriptions	Non Fiction Instructions	Poetry	Narrative Traditional Tale	Non F Dia		Poetry Shape Poems/ Calligrams	Non Fiction  – Letters	Narrative		Poetry Rhyming poem
Maths	Numbe Number: Addir	Number: Addi Number Measurer	tion and r: Place v nent: Le	tween 20 ction within 20 rithin 50. nd Height. I Volume.	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place value within 100 Measurement: Money Measurement: Time						
R.E	Families	Belonging	Waiting	Special People	Me	als	Change	Holidays and Holy Days	Being so	rry	Neighbours
	Otl	her Faith – Juda					Other Faith - Islam/Sikhism/Hinduism				
Science	Everyday Materials	Seasonal Change/ Plants	Everyday Materials	Seasonal Cha Plants	_		mals including humans	Animals including humans		Seasonal Change/ Plants	
History			Toys	Kings and Qu	eens		Heroes				
Geography	Around Our	School					The UK			Н	ot and Cold Places

PE	Cricket		Gymnastics		Dance		Football		Athletics		Tennis	
Design and Technology			Textiles – puppets		Food – Fruit and Vegetables							1echanisms: Windmills
Art	Formal Elements of Art						Landscapes using different media		Sculptures and collages			
Computing	Unit 1.1 Online Safety	Unit 1.2 Grouping Sorting	and	Unit 1.3 Pictograms	Unit 1.4 Lego Builders	Unit Ma Explo			Unit 1.7 Coding	Unit 1.8 Spreadshe		
Music	Introducing Beat How can we make friends when we sing together?  Adding Rhythm and Pitch How does music tell stories about the past?					cing Tem Iusic Mak Plac	ynamics Vorld a Better	Having Fun with Improvisation What Songs Can We Sing to Help Us through the Day?				
PSHE (Safety)	Core Theme 1: Health and Wellbeing Healthy Lifestyles Growing and Changing Keeping Safe				Fee	Theme 2 elings and ealthy Re	ons	Core Theme 3: Living in the Wider World Rights and Responsibilities Taking Care of the Environment Money				
Preparation for Life in Modern Britain	Class Contract - Rules and Law School Council - Democracy Class Debates - Democracy Exploring Mission Statement - Rules and Law Collective Worship - Respect and Tolerance Enterprise - Individual Liberty Judaism - Respect and Tolerance				Sports Relief/H	lealthy So <u>Libe</u> opics - <u>In</u>	dual Liberty Day – Individual I Liberty and Tolerance	PSHE Topics – Rules and Law/Individual Liberty Money – Rules and Law Class Transition – Rules and Law Other Faith Topic - Respect & Tolerance				

Opportunities for extended writing

RE: Retelling scripture, diary entries, letters
Science: Writing up experiments, Explanation
Texts

History/Geography: Non Chronological Reports, Explanation Texts
Computing: Instructions

English: Descriptions, diary entry, recount

E-Safety: Information booklet
English: diary entry, setting description
History: Information text, explanation text
DT — Instructions

<u>Science:</u> Discussion text exploring the differences between scientific and religious belief

**RE:** diary entry, letter, recount

English: descriptions,
Science: Explanation text, Instructions,
Writing up experiment
History: diary entry, comparison writing,
Geography: Information report
RE: Charter to live by, Explanation text,
letter