

## Year 5 Curriculum Overview

St Margaret Clitherow Academy

	Autumn I	ļ	Autumn 2	Spring I		Spring 2		Summer I		Summer 2	
Main Focus	North America A		o-Saxon way of life	Material world (science)		Vikings		All about Europe		The Industrial Revolution	
Text	Holes	Ang	lo-Saxon Boy	The Matilda Effect		Viking Boy		The Boy at the Back of the Class			
English	persuade – ei	riting to tertain – larrative	Writing to inform – Balanced Argument	Writing to entertain – diary entry inspired by The Matilda Effect	infor Scienti don' enc	ng to m – st who t get ugh nition	Writing to persuade – The Viking were settlers, not raiders.	Writing to inform – Formal letter	Writing enterta narrat poet	ain – iive	Writing to persuade – Have our lives improved because of the industrial revolution?
Maths	Number and Place Value Number - Addition and Subtraction Number - Multiplication and Division Measure – Perimeter and Area			Number – Fractions Number – Decimals and percentages Geometry - Angles			Geometry – Properties of Shapes Geometry – Position and Direction Measurement – Converting Units Measurement - Volume				
R.E	Ourselves Life Choices Other faith - Judaism Hope - Advent			Mission – Local Church Memorial Sacrifice – Lent Sacrifice - Easter			Transformation Other faith – Sikhism, Islam or Hinduism Freedom and Responsibility. Stewardship				
Science	Animals including humans		ving things and eir habitats.	Properties & Changes of Materials		Materials	Force	ies Ea		rth and Space	
Computing	Unit 5.1 Coding	C	Unit 5.2 Inline safety	Unit 5.3 Spreadshe			Unit 5.4 Uni Databases Game				Unit 5.5 Modelling oncept maps
History		Ang	lo Saxons and Scots				Vikings				strial Revolution

Geography	Nottingham and North American place comparison.		Polar Biomes		Europe		
PE	Cricket	Football	Dance	Gymnastics	Athletics	Tennis	
MFL	<i>i</i> Tienes Una Mascota? <i>Do you have a pet?</i> <i>i</i> Qué Fecha Es Hoy? <i>What is the date?</i>		ί Qué tier What is The	npo hace? <i>Weather Like?</i>	Los Romanos <i>The Romans</i>	Hábitats <i>Habitats (progressive)</i>	
Art and Design	Peter Hurd: (Englisl		Design for (Histor		Architectural design (English Link)		
Design and Technology	Mechanical system	ns: Pop-up books	Structure (Scienc	0	Food: What could be Healthier? (Science Link)		
Music	Livin on a prayer – Rock music	classroom jazz – Jazz and improvisation	How does Music Change Our world?		How does music shape our way of life?		
PSHE	Religious Understanding - Calming the storm - Gifts and talents	g (Module 1 unit 2)	Personal Relationshi and 2) - Is God calling you? - Under pressure - Self-talk - Giving assistance.	ps (Module 2 Unit I	Me, my body, me health (LKS2 Module I Unit 2 and UKS2 Moule I Unit 2) - Changing bodies - Girls' bodies - Boys' bodies - Spots and sleep - Menstruation - The Trinity		
Preparation for Life in Modern Britain	Judaism – Respec Class Contract SMC golden rul	<ul> <li>Rule of Law</li> </ul>	Internet Safety Day Road Safety - Chinese New Yea Celebrating fer	– Mutual Respect	PSHE – Mutual Respect, Rule of Law, Individual Liberty School Council Elections - Democracy The choice to vote – Individual Liberty		
Opportunities for extended writing	Science The research of Jan Go Geography and History Why visit North Americ RE To describe my respon	ca?	Science The invention of Stepha The impact of Marie Cu discoveries. Geography and History How to survive in the p RE	anie Kwolek urie and her	Science The life of Nicolaus Copernicus Geography and History Journey of a Viking warrior RE Understanding the significance of Jesus's sacrifice.		

To explore the mission of inspirational	
figures.	