

Year 4 Curriculum Overview

St Margaret Clitherow Academy

| | Advent I | Ad | vent 2 | Lent | | L | ent 2 | Penteco | st l | Pentecos | t 2 |
|-------------------|--|---|--|--|---------------|--|--------------------------------------|---|--|-------------|--------|
| Curriculum Driver | Robin Hood – Miners – Greek Myths | | | Rivers | | | | Benin | | | |
| Text | Usborne Adventures of Robin Hood Digging a Hole to Heaven Pandora's Box Trojan Horse | | | Deepest Ocean River I Boudicca | | | | The Dragon of Krakow Children of the Benin Kingdom | | | |
| English | , , | iction Diary | Fiction Myths | Non fiction Explanation Non chronologic al | Poe Free v | | Fiction Historical perspective | Fiction Newspaper report | Non fictio Tourist informatic leaflet | Narrativ | e with |
| Maths | Number: Place Value Number: Addition, Multiplication & diview Measure: Area | Number: multiplication and division Measurement: length and perimeter Number: fractions Number: decimals | | | | Number: Decimals Measurement: Money Measurement: Time, Statistics Geometry: Properties of Shape Geometry: Position and Direction | | | | | |
| RE | People – Family Called - Baptis A call Be Gift – God's gift Jesus – Ad | Community — life in Christian community and parish life and ministries Giving and receiving - Relating — Eucharist - living in communion. Self-discipline and Giving — celebrating growth in new life - Easter - Giving Death & New Life — Easter message Easter assembly service | | | | Serving — Pentecost —Witnesses Islam/ Hinduism/ Sikhism Building Bridges —Healing, reconciliation World — God's people and common good, saints show what God is like | | | | | |
| Science | Animals Including Humans – Teeth and the digestive system | their hab | things and vitats – tion keys to | States of Ma | tter | States (| of Matter | Soi | und | Electricity | |

| | | | • | dentify and ving things | | | | | | |
|--|---|--------|-------------|---|--|--|----------------|--|-------------------------------------|-------------------------------|
| Computing | Coding | Online | Safety | Spreadsheets | Blogging | | ext entures | Networks | Quizzing | Binary |
| History | Ancient Greeks | | ient Greeks | Romans | | | Benin | | | |
| Geography | Nottingham Changes in land use | | | | Rivers | | | | Nottingham and Poland comparison | |
| PE | Cricket | | Football | | Dance | | Gymnatics | | Tennis | Athletics |
| MFL | Classroom | | Clothes | | Tudors | | Goldilocks | | Habitats | Olympics |
| Art & Design | Art Formal elements of art. Art and design skills Charcoal, printing and patterns | | | | Art Art and Design skills. Every picture tells a story | | | | Art Sculpture | |
| Design & Technology | | | Follov | Food wing a recipe | | | Joins fo | ructure or sturdiness ouildings an Temple | | Electrical systems Torches |
| Music | Stop | | Glo | ockenspiel 2 | Lean on me Bla | | ackbird | Mama Mia | Reflect, Rewind, Replay | |
| PHSE | Health and Well Being Positive friendships | | | Relationships | | | | Living in the Wider World | | |
| Preperation for life in Modern Britain | Year 4 Responsibilities – Freedom & Responsibility Day of Languages – Respect & Tolerance school/class rules – Rules and Law School Council Reps vote – Democracy Judaism – respect & tolerance Enterprise week/fair - Economic | | | Internet Safety Day - Freedom & Responsibility Road Safety Quiz - Rules and Law Sports relief/Healthy Schools Day - Freedom & Responsibility Year 4 Easter Story Assembly - respect & tolerance | | | | RE – Other Faith - respect & tolerance Friday Funday - Freedom & Responsibility Budget and Finance – Summer Fair | | |

Opportunities for Extended Writing across the Curriculum

English: Discussions text about Robin Hood; Hero or Villain?

<u>RE:</u> Diary entries & letters written in the role of biblical figures

Science: Information texts, Explanation texts

History: Newspaper Reports, Information

Texts, Diaries

History - Myths

ESafety: Information text on the importance of e-safety.

Geography: Persuasive text to visit mountainous regions or Greece (hist) Science: non-chronological account

(water cycle)

Discussion text: Animals environments.

History:

Compare democracy across Ancient Greeks, to Romans and present day.

Persuasive: Tourist leaflet or advert RE: Research and biography of a saint.