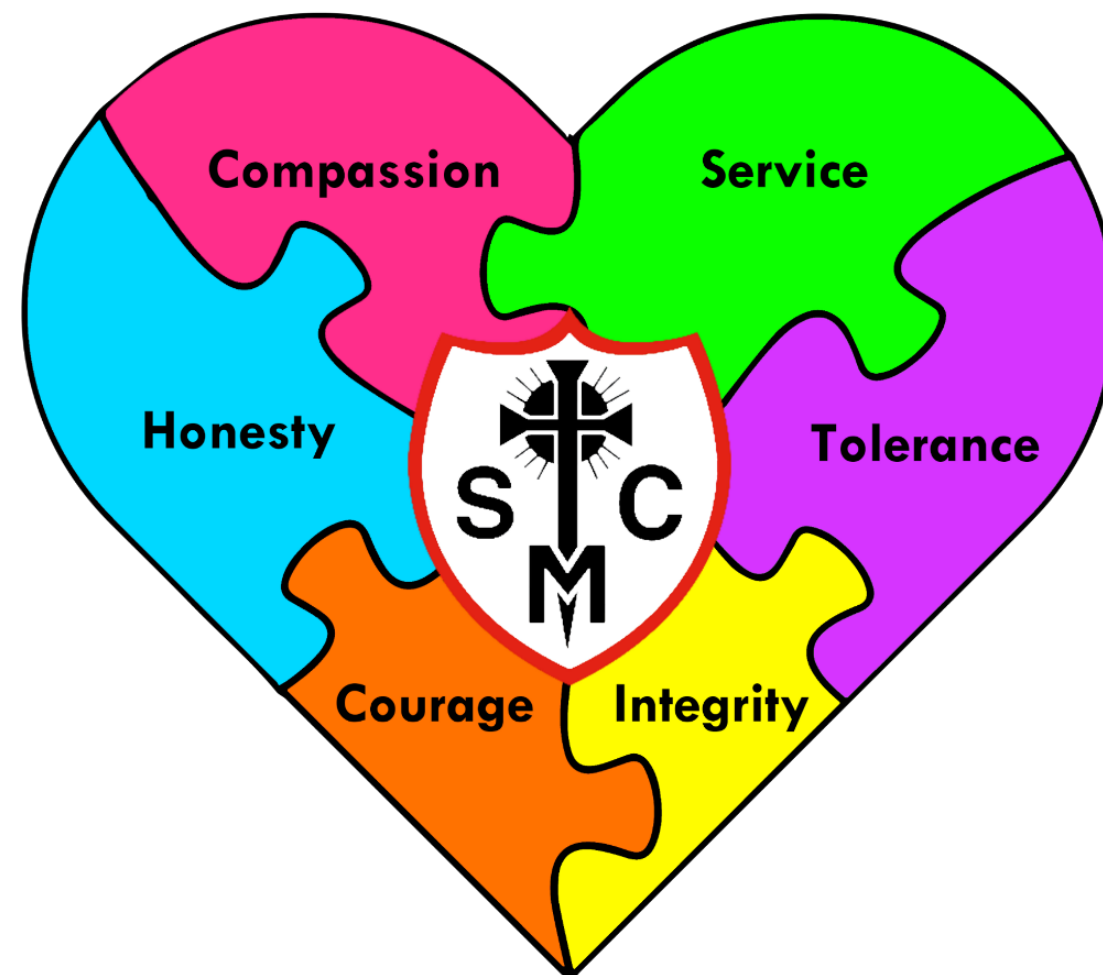


Collective Worship

Progression



“Love one another as I have Loved you,”

John 13:34



Collective Worship

St Margaret Clitherow Academy

Collective Worship Inspection Criteria

CW1: How well pupils respond to and participate in the school's Collective Worship	CW2: The quality of Collective Worship provided by the school	CW3: How well leaders and governors promote, monitor and evaluate the provision for Collective Worship
<i>Inspectors will take into account:</i> - the extent to which pupils demonstrate reverence and respect during Collective Worship. - how well pupils plan, organise and lead worship. - the extent of pupils' knowledge of prayer and Catholic liturgy. - the extent of pupils' knowledge of a variety of prayer styles. - pupils' response to voluntary acts of worship	<i>Inspectors will take into account:</i> - the extent to which the acts of worship reflect the Catholic character of the school and take into account the variety of faith and belief backgrounds among pupils. - how knowledgeable and skilled staff are in planning, leading and evaluating worship. - how effectively the school skills its pupils in planning, leading and evaluating worship. - the appropriateness of methods and styles of prayers. - how effectively the school engages parents, carers, local parishes and other local faith communities in its provision.	<i>Inspectors will take into account:</i> - how well leaders and governors understand liturgy, worship and how to ensure its quality. - the depth of understanding that leaders have of the Church's liturgical year, seasons and feasts. - how well leaders are able to make these accessible to pupils. - how involved leaders are in leading worship in school and promoting pupil leadership of worship. - the extent to which professional development of leaders and staff incorporates liturgical formation and training in planning Collective Worship. - the extent to which Collective Worship is part of the school's self-evaluation and the priority it has in this evaluation process.

Foundation and Key Stage 1

When	F1	F2	Year 1	Year 2
Key Knowledge	Know we sit quietly together to pray Know we put our hands together to pray Know we listen to stories about God and Jesus Know that the Bible is the book which tells us about God and Jesus	Know what a collective worship is and they have a theme Know the colours of the Liturgical Year for Advent and Lent Know the importance of Christmas Day, Good Friday and Easter Know that stories from the Bible teach us something Know 3 stories from the Bible and their theme	Know that a collective worship is also a Liturgy Know that the colour green is used for Ordinary Times Know symbols linked to Advent and Lent Know 3 more stories from the Bible and their theme Know the Gospel is the Word of the Lord Know ways that we can put our faith into action	Know the reasons for the colours of Ordinary Times, Advent and Lent Know that the colour white is used on Christmas Day Know 3 more stories from the Bible and their theme Know 2 different types of prayer – thanking, sorry, Know the responses to welcoming and ending the Gospel Know the 4 Gospel writers of the New testament Know the meaning of the word scripture Know what a parable is Know what a psalm is Know what the Beatitudes are
Key Skills	Start and finish collective worship with the sign of the cross Light a candle to show Jesus is the light of the word	Plan a collective worship in a group with an adult Set up a focal area with the support of an adult – coloured cloth, candle, Bible, cross Start the collective worship – welcome, sign of the cross, theme – with the support of the adult Know we gather, listen to the word, respond and have a mission Say what I like about the Collective Worship	Plan a collective worship in a group with an adult, including writing prayers and a mission Set up a focal area to match the theme of the Collective Worship Lead the welcome, prayer and mission part of the Collective Worship with the support of an adult As a class, evaluate the Collective Worship using the proforma – 2 WWW and 1 EBI	Plan a collective worship in a group with an adult, including the theme and how to gather, Lead the scripture part of the Collective Worship with support from an adult Present the scripture in 2 different ways Know different ways that we can respond to the scripture In a group, evaluate the Collective Worship using the proforma – 2 WWW and 1 EBI

				Contribute to Key Stage Collective Worship with the support of the class teacher
Key Prayers	Sign of the Cross Morning prayer End of day prayer	Our Father Hail Mary	Act of Contrition First 4 lines of the Trust prayer	Next 3 lines of the Trust prayer
Key Vocabulary	prayer, hands together, candle, Bible	Collective worship, Liturgical year, Advent, Lent, Christmas, Easter, Bible, Gospel, focal area, purple, theme, gather, word, respond, mission	Liturgy, Ordinary Times, green, wreath, preparing, ashes, focal area, Gospel, faith, action, mission, theme, evaluate,	Teaching, growing, learning, white, change, new life, psalm, prayer, parable, Beatitudes, theme, scripture, Gospel responses, gather, respond, Ordinary Times, Advent, Lent, Easter,

Key Stage 2				
When	Year 3	Year 4	Year 5	Year 6
Key Knowledge	Know all the colours for the different seasons on the Liturgical year Know the difference between the Old and New Testament Know 3 books of the Old Testament Know the actions and responses to the Gospel Know 3 more stories from the Bible and their theme Know 3 of the Beatitudes Know key vocabulary from Key Stage 1 Know 4 different types of prayer – thanking, sorry, blessing and Intercession	Know all the colours for the different seasons on the Liturgical year and a reason for these Know 3 scriptures from the New and Old Testament and say which they are part of and why To know what the Rosary is and the prayers said within it Know 2 different styles of prayer – saying and meditating (Lectio Divina) Know all the Beatitudes	Know a range of themes that can be used Know key events in the Liturgical Year Know a range of scriptures to fit the theme Know a range of ways to respond to the scripture Know a range of prayers	Know a range of themes that can be used Know key events in the Liturgical Year Know a range of scriptures to fit the theme Know a range of ways to respond to the scripture Know a range of prayers
Key Skills	Independently plan and lead the gather, prayers and mission for the collective worship. Adult to provide the theme, scripture and response. Use a range of ways to present the scripture and response with the support of an adult In a group, evaluate the Collective Worship using the proforma – 2 WWW and 2 EBI with less support from the teacher Contribute to Key Stage Collective Worship with the support of the class teacher and lead the prayer and mission part	Independently plan and lead the gather, scripture, prayers and mission for the collective worship. Adult to provide support with the response Use a range of ways to present the scripture and response Begin to generate own themes by the Pentecost Term In a group, evaluate the Collective Worship using the proforma – 2 WWW and 2 EBI – guided only when necessary Contribute to Key Stage Collective Worship leading 2 of the sections By the Pentecost Term, begin to plan and lead collective worship independently and only guided when necessary	Child Led and guided only when necessary. Use school planning sheet Independently in a small group or individually generate own theme, gather, select own scripture, response and mission Use a range of methods to deliver the collective worship Share and coach others in collective worship Contribute to whole school and Key Stage events Group evaluations including WWW and EBI, including reasons for recommendations	Child Led and guided only when necessary. Use school planning sheet Independently in a small group or individually generate own theme, gather, select own scripture, response and mission Use a range of methods to deliver the collective worship Share and coach others in collective worship Contribute to whole school and Key Stage events Group evaluations including WWW and EBI, including reasons for recommendations Contribute to the evaluation of whole school collective worship and make suggestions for improvement
Key Prayers	Trust Prayer Act of Contrition	Eternal Rest Rosary – Apostles Creed, Glory Be, Hail Holy Queen	The Angelus	Litany of saints Eucharist Prayer In depth – Our Father and The Beatitudes
Key Vocabulary	Liturgical Year. Advent, Christmas, Lent, Easter, Pentecost, Ordinary Time, green, purple, white, red, Old Testament, New Testament, Beatitudes, Intercession, Contrition, gather, Word, response, mission, prayer, scripture,	purple – penance and preparation, White – joy and purity, pink – anticipation, green – hope, life and growth, red – sacrifice, rosary, mysteries of the Rosary, Beatitudes, meditation, Lectio Divina	All vocabulary from previous year groups and sharing their own knowledge and experiences with others	All vocabulary from previous year groups and sharing their own knowledge and experiences with others