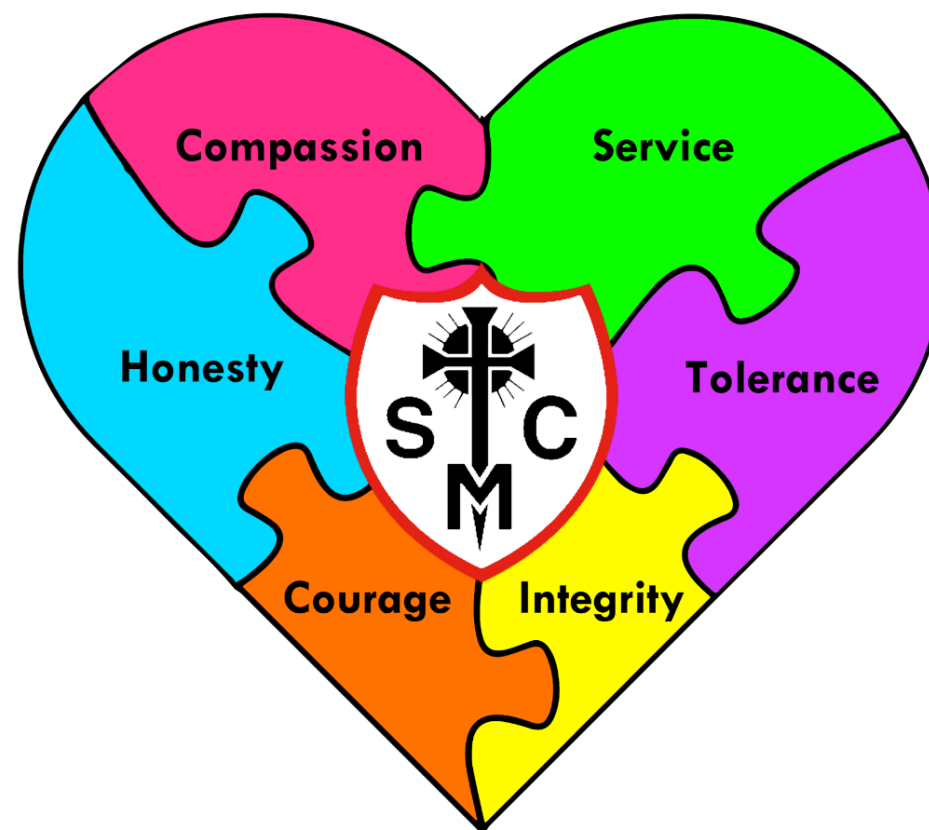


Come and See – Progression of Other Faiths



“Love one another as I have Loved you,”

John 13:34



Religious Education

Other Faiths

Nursery

Other Faiths			
Advent 2 Judaism	Pentecost 2 Year A (24/25) Sikhism	Pentecost 2 Year B (25/26) Islam	Pentecost 2 Year C (23/24) Hinduism
To talk about and recognise holidays are special times.	To talk about and recognise special clothes	To talk about and recognise special objects	To talk about and recognise times when we celebrate
To listen and respond to the story Hanukkah	To be aware of ways that Sikhs share with each other	To be aware of special objects for Muslims	To be aware of special objects for Hindus
To talk about ways that God respects his people	To listen to the story of Diwali and recall some facts	To talk about the special objects in the Muslim faith	To talk about the special objects in the Hindu faith
Celebration of the Word	Celebration of the Word	Celebration of the Word	Celebration of the Word
Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
special days, Jewish, Hanukkah, lamp, light, Menorah	Special clothes, Sikhism, Sikh, turban, patka, Prasad, share, Diwali	special object, precious, prayer mat	special days, celebrating, Diwali, Rama, Sita lights, Hanuman

Reception

Other Faiths			
Advent 2 Judaism	Pentecost 2 Year A (24/25) Sikhism	Pentecost 2 Year B (25/26) Islam	Pentecost 2 Year C (23/24) Hinduism
To express and talk about favourite days of the week	To express and talk about the special clothes Sikhs wear	To express and talk about precious objects	To express and talk about times everyone celebrates together
To begin to recognise signs and symbols linked to Hanukkah	To begin to recognise ways that Sikhs like to share	To begin to recognise special objects for Muslims	To listen and respond to the story of Rama and Sita
To talk about and compare ways that God respects his people	To talk about and express ways Sikhs celebrate Diwali	To talk about similarities and differences between our faith and the Muslim faith	To begin to recognise special objects for Hindus
Celebration of the Word	Celebration of the Word	Celebration of the Word	Celebration of the Word
Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
special days, Jewish, Hanukkah, lamp, light, Menorah		special object, precious, prayer mat	special days, celebrating, Diwali, Rama, Sita lights, Hanuman

Year 1			
Other Faiths			
Advent 2 Judaism	Pentecost 2 Year A (24/25) Sikhism	Pentecost 2 Year B (25/26) Islam	Pentecost 2 Year C (23/24) Hinduism
To recognise the importance of Abraham in The Jewish faith	To retell the story of Guru Nanak	To retell The story of Muhammad.	To listen and respond to the story about Ganesha.
To retell the story of Moses leading the Jewish people to freedom	To recognise the importance of Guru Nanak in The Sikh faith	To recognise ways that Muslims live out their faith	To retell The story of the birth of Krishna.
To recognise the actions of Moses	To recognise ways to treat others based on beliefs	To recognise ways to be kind to one another	To recognise actions at Raksha Bandhan
Celebration of the Word	Celebration of the Word	Celebration of the Word	Celebration of the Word
Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
stories, family, Abraham promise, Moses, leaders, Jewish Pharaoh, desert, promised	Guru Nanak, sharing, Guru Angad	Muhammad (peace be upon him), Makkah, Ka'bah, Qur'an	stories, Ganesh, Krishna, Rakhi, Raksha Bandhan

Year 2			
Other Faiths			
Advent 2 Judaism	Pentecost 2 Year A (24/25) Sikhism	Pentecost 2 Year B (25/26) Islam	Pentecost 2 Year C (23/24) Hinduism
To know why Saturday is God's special day in the Jewish faith and begin to give a reason why	To describe the importance of family in Sikh faith	To describe how Muslims prepare to pray	To describe how Hindus prepare to pray
To describe the actions at the Shabbat blessings.	To describe how Sikhs prepare to pray	To describe some rituals and rules of the Muslim faith	To describe the actions at Puja
To describe the actions of believers after Shabbat ends.	To describe how babies are welcomed into a Sikh family	To describe the importance of prayer in a Muslim family	To describe some rituals and rules of the Hindu faith
Celebration of the Word	Celebration of the Word	Celebration of the Word	Celebration of the Word
Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
creation, Challah, Shabbat, Kiddush, spice box, havdalah	families, respect, Gurmukhi, guru, Guru Granth Sahib, Kaur, Singh	prayer, Allah, wudu, Halal	shrine, Puja, diva. Aum, mala

Year 3			
Other Faiths			
Advent 2 Judaism	Pentecost 2 Year A (24/25) Sikhism	Pentecost 2 Year B (25/26) Islam	Pentecost 2 Year C (23/24) Hinduism
To describe and give reasons for the importance of the synagogue	To describe and give reasons for the importance of the gurdwara.	To describe and give reasons for the importance of the Mosque	To describe and give reasons for the importance of the mandir
To describe the artefacts found in a synagogue, giving reason for their importance.	To describe and give reasons for the Langar.	To describe the artefacts found in a Mosque, giving reason for their importance.	To describe the artefacts found in a Mandir, giving reason for their importance.

To describe the role of the synagogue in the Judaism faith, giving reasons for its importance	To describe the Amritsar and special places of worship for Sikhs.	To describe the role of the Mosque in the Muslim faith, giving reasons for its importance	To describe the importance of Puja and arti in the mandir, giving reasons for these
Celebration of the Word	Celebration of the Word	Celebration of the Word	Celebration of the Word
Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
worship, synagogue, shul, kippah, prayer shawl, tallit, The Ark, Sefer Torah scrolls, bimah, rabbi, Kiddush, shamas	Welcome, khanda, Langar, karad Prasad, Amritsar	Mosque, minaret muezzin, mu'adhin, mihrab, wudu, Makkah imam	special places, temple, mandir, murti, Namaste, aum, Arti (aarti), prasad

Year 4			
Other Faiths			
Advent 2 Judaism	Pentecost 2 Year A (24/25) Sikhism	Pentecost 2 Year B (25/26) Islam	Pentecost 2 Year C (23/24) Hinduism
To explore, discuss and compare with others ideas about books and know the 5 books of the Torah	To explore, discuss and compare with others ideas about books and know The Guru Granth Sahib	To explore, discuss and compare with others ideas about books and know about the Qur'an	To explore, discuss and compare with others ideas about books and know the Hindu holy books.
To describe in detail the importance of the sacred religious text of the Jewish people	To know the first five Gurus and how belief shapes believers behaviour	To describe in detail the importance of the sacred religious text for Muslims	To make links between the holy Hindu scriptures and the actions of believers
To know about the Bar/bat Mitzvah and show many actions of people because of their belief	To describe the importance of Guru Gobind Singh, giving reasons the actions of believers	To know about the 99 beautiful names for Allah. and show many actions of people because of their belief	To make links between the holy Hindu scriptures and the actions of believers
Celebration of the Word	Celebration of the Word	Celebration of the Word	Celebration of the Word
Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
Books, Tenakh, Sefer, Torah, scroll, Hebrew, scroll, scribe, yad parchment, kosher, Ark, Bar/bat Mitzvah, Bar/bat Mitzvah	Guru, Guru Granth Sahib, shabads Gurmukhi, Granthi, Guru Gobind Singh, Khalsa	Qur'an, Subha Prayer beads	Vedas, Sanskrit, Upanishads, Bhagavad-Gita, holy scriptures

Year 5			
Other Faiths			
Advent 2 Judaism	Pentecost 2 Year A (24/25) Sikhism	Pentecost 2 Year B (25/26) Islam	Pentecost 2 Year C (23/24) Hinduism
To explore, discuss and compare ideas and questions about the festival of the Passover or Pesach	To explore, discuss and compare ideas about belonging to a group and the beginning of the Kalsha.	To explore, discuss and compare ideas about special times and Ramadan	To explore, discuss and compare ideas about what is important in life and know about Brahman, the supreme Hindu God.
To describe accurately the feast at Passover, giving reasons for the different parts of the meal	To give reasons and make links to show understanding about the signs of the Khalsa.	To describe accurately the feast at Eid-ul-Fitr, giving reasons for the actions of others because of their belief	To accurately retell the story of Brahman, giving reasons for the actions in the Hindu religion according values and belief

To know about the Shema prayer and show understanding of the actions of people because of their belief	To show understanding about the belief of One God and describe many ways the Khalsa show the Sikh's commitment.	To know about the Pilgrimage to Makkah. and show understanding of the actions of people because of their belief	To know about the Hindu Pilgrimage. and show understanding of the actions of people because of their belief
Celebration of the Word	Celebration of the Word	Celebration of the Word	Celebration of the Word
Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
Remembering, Passover, seder, Pesach, Pesach, kosher, Matzah, bitter herbs, Charoset, lamb Shema, mezuzah	Baisakhi, Khalsa, amrit, kacherra, kirpan, kara kanga, kesh, Ik Onkar, Mool Mantra	Ramadan, fasting, Pilgrimage, Makkah, Hajj, Id-ul-Adha, Ka'bah, Eid-ul- Fitr	Brahman, supreme God, Pilgrimage, Ganges

Year 6			
Other Faiths			
Advent 2 Judaism	Pentecost 2 Year A (24/25) Sikhism	Pentecost 2 Year B (25/26) Islam	Pentecost 2 Year C (23/24) Hinduism
To explore, discuss and compare ideas about Making a new start; Rosh Hashanah.	To explore, discuss and compare ideas about guidelines or living for Sikhs	To explore, discuss and compare ideas about guidance in life and the five pillars of Islam.	To explore, discuss and compare ideas and questions about Rules and Karma.
To show understanding about the actions of the Jewish religion from Rosh Hashanah to Yom Kippur	To show understanding about sewa, giving reasons and making links for the actions of others because of their belief	To show understanding about Zaka, giving reasons and making links for the actions of others because of their belief	To discuss and compare dharma and how this shapes the actions in their lives.
To know about the festival of the Shelters (Sukkot) and show understanding of the actions of people because of their belief	To know Sikh's concern for the earth by showing understanding of the actions of people because of their belief	To know how Muslims care for creation giving reasons and making links for their actions	To know how Hindus care for creation giving reasons and making links for their actions
Celebration of the Word	Celebration of the Word	Celebration of the Word	Celebration of the Word
Key Vocabulary	Key Vocabulary	Key Vocabulary	Key Vocabulary
Rosh Hashanah, Teshuvah forgiveness, repentance, Yom Kippur, atonement, fast, mikveh, responsibility, confession, Sukkot	Service, sewa, Nam japna, Kirat karma, Vand chhakna, ecology	Guidance, belief, five pillars, Shahada, Salah Zaka, (Zakat) Sawm, Hajj, sadaqa	Karma, salvation, Moksha, Dharma, duty, amu