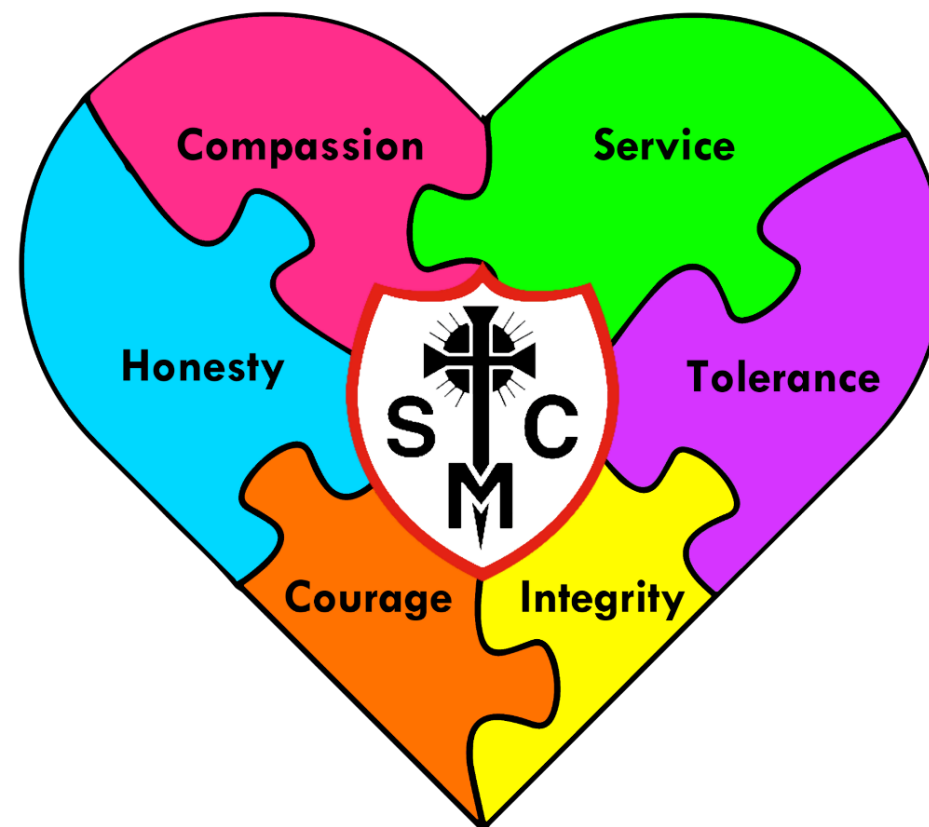


Come and See – Intent Document



“Love one another as I have Loved you,”

John 13:34



End of Year Expectations: Religious Education: Early Years Foundation Stage

	Attainment Target 1	Attainment Target 2
DRIVER WORDS	Listen Respond	Talk about Share
FS1 (30-50 months)	✓ The pupil is able to listen to religious stories with increasing attention and recall. (L) (i) ✓ In relation to RE topics, they can recognise and describe special times or events for family and friends. (UTW) (ii) ✓ They can capture religious experiences and respond by using a range of media. (EAD) (iii)	✓ The pupil is aware of their own feelings and knows that some actions and words can hurt others. (PSED) (i) ✓ They learn new religious vocabulary, reflecting the breadth of their experiences. (C&L) (ii)
End of FS2 (ELG)	✓ The pupil is able to express themselves effectively when talking about religious stories, ideas and events, showing awareness of the listener's needs. (C&L) (i) ✓ They are also able to demonstrate understanding when talking with others about what they have read. (L) (ii) ✓ They are able to represent their own ideas, feelings and thought of religious matters through design and technology, art, music, dance role play and stories. (EAD) (iii)	✓ The pupil is able to talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. (PSED)(i) ✓ They can also know about similarities and differences between themselves and others, and among families, communities and traditions.

Nursery

Advent		
Domestic Church: Family Myself	Baptism/Confirmation: Belonging Welcome	Advent/Christmas: Loving Birthday
To respond to my own feelings and experiences of being known and called by my first name	To begin to recognise how we welcome people into our own family	To recognise what a birthday is
To listen and respond to scripture from the Bible about God's love for me	To begin to recognise how we are welcomed into God's family	To be aware of how we get ready for Christmas
To listen and respond to a Psalm about God's love for me	To recall some words and actions at Baptism	To be aware of how we get ready for Christmas
To be aware of my own feelings about my name and be aware why I am precious	To be aware how I feel when I am welcomed and to be part of God's family.	To listen and respond to the Christmas story
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
myself, name, Christian, first name, family name, class name, precious, parent, God, love, loving parent, prayer	welcome, welcomed, belong, school, class, Baptism, baptise, water, candle, In the name of ... Reception: family, priest, white garment, godparents, font	birthday, waiting, wreath, celebrate Christmas, Advent, Jesus, Mary, Joseph, swaddling clothes, manger, crib Reception: shepherds, wise men
Key scripture	Key scripture	Key scripture
Isaiah 43: 1-2 , Psalm 131	Colossians 3:12	Luke 2: 8-20 - God's Story 2 page 59 Luke 2: 4-7 God's Story 2-page 58 God's Story 1 pages 24-25, 26- 27 (teachers' notes pages 46-47) Matthew 2: 1-12 - God's Story 2- page 60

Lent		
Local Church: Community Celebrating	Eucharist: Relating Gathering	Lent/Easter: Giving Growing
To begin to recognise some of the elements and words used in celebrations	To start to recognise some of the ways that we gather	To begin to recognise growth in nature
To be aware of some of the ways that the Parish family celebrate	To be aware of some of the ways that the Parish family celebrate	To begin to recognise ways that Christians try to 'grow more like Jesus' during Len
To listen and respond to the story The Presentation of Jesus	To listen and respond to the story of Jesus and The Children	To listen and respond to the story of Good Friday
To recognise special times and events for me and my family	To recognise special times and events when me and my family gather together	To listen and respond to the story of Easter Sunday
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
Church, priest, celebrate, celebrating, Parish family, family, community, celebration, party, memory, Father, altar Reception: Temple, parish	welcome, blessing, listen, pray, Mass, sing, gather, together, alone Reception: Lectern, "The Lord be with you." "And with your spirit."	Grow, spring, different, Lent, Good Friday, cross, Easter Sunday
Key scripture	Key scripture	Key scripture
Luke 2: 22b – God's Story I pages 28-29 (teachers' notes page 48)	Mark 10: 13,14,16 God's Story I pages 30-31 (Notes page 48)	John 13: 34-35 God's Story I pages 32-33 (Notes page 48) John 19: 25-27 God's Story I (Notes page 49) Acts 2: 23-24 God's Story I page 35 (Notes page 49) Luke 2: 51-52

Nursery		
Pentecost		
Pentecost: Serving Good News	Reconciliation: Inter-relating Friends	Universal Church: World Our World
To be aware how Good News is shared with others	To explore and talk about how to make friends and how to be a good friend	To begin to recognise what we love and wonder about our world.
To listen and respond to the Story of Pentecost	To begin to recognise that Jesus had friends called disciples	To recognise that everyone shares in God's world.
To talk about ways that Christians share the Holy Spirit	To begin to recognise Jesus' rule for friends – ways we can live this.	To talk about some ways in which we praise God for our Wonderful World.
To begin to recognise how the Good News of Jesus is celebrated.	To talk about ways that Christians can be forgiving	To recognise what we love and wonder about our world.
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
good news, share, Good News, Pentecost, promise, Holy Spirit, Easter, alleluia,	friend, happy, sad, love, make up, kind, gentle, loving, sorry, Jesus, forgive, change Reception: rule, understanding, new start, friendship, forgive, change	world, wonder, wonderful, care, love, share, work/play together
Key scripture	Key scripture	Key scripture
Acts 2: 1-4, God's Story I pages 36-37 (Notes page 50)	Mark 6: 7, 30- 32 God's Story 2 page 66, Notes page 99) John 13: 34 God's Story I pages 32-33 Nursery John 13: 34-35 God's Story 2 pages 72-73 Reception (Notes page 100)	Genesis 1: 3, 9, 20, 24–26, God's Story I, pages 4-7 teachers' notes, page 42) Psalm God's Story I, pages 8-11 (teachers' notes page 42)

Reception		
Advent		
Domestic Church: Family Myself	Baptism/Confirmation: Belonging Welcome	Advent/Christmas: Loving Birthday
To talk about my own feelings and experiences of being known and called by my first and family name	To explore and talk about how we welcome one another	To explore and talk about what a birthday is and about feelings of waiting for a birthday
To begin to recognise key words and phrases from religious stories that show God's love for me	To begin to recognise how we welcome people and God's family	To begin to recognise Advent is a time when people get ready for the birthday of Jesus at Christmas.
To express myself effectively using prayers to begin to recognise that God knows me and loves me	To begin to recognise how we are all welcomed into God's family through Baptism	To begin to recognise the importance of Christmas, the coming of Jesus
To talk about my own feelings about my name and recognise why I am precious	To begin to recognise actions and words used during Baptism	To demonstrate understanding about The Nativity Story
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
myself, name, Christian, first name, family name, class name, precious, parent, God, love, loving parent, prayer	welcome, welcomed, belong, school, class, Baptism, baptise, water, candle, In the name of ... Reception: family, priest, white garment, godparents, font	birthday, waiting, wreath, celebrate Christmas, Advent, Jesus, Mary, Joseph, swaddling clothes, manger, crib Reception: shepherds, wise men
Key scripture	Key scripture	Key scripture
Isaiah 43: 1-2 , Psalm 131	Colossians 3:12	Luke 2: 8-20 - God's Story 2 page 59 Luke 2: 4-7 God's Story 2-page 58 God's Story 1 pages 24-25, 26- 27 (teachers' notes pages 46-47) Matthew 2: 1-12 - God's Story 2- page 60

Reception		
Lent		
Local Church: Community Celebrating	Eucharist: Relating Gathering	Lent/Easter: Giving Growing
To explore and talk about what a what a celebration is and how people celebrate.	To explore and talk about why people gather together.	To explore and talk about growth in nature and discover the ways that we grow
To begin to recognise how the parish family celebrates.	To listen and respond to the Story of Jesus with the children	To begin to recognise that Lent is a time for growing in love.
To listen and respond to the Story of The Presentation	To talk about and begin to recognise some religious signs and symbols and words at the Mass	To talk about ways that Christians try to grow more like Jesus
To begin to recognise actions and words used during Mass	To begin to recognise how we welcome people into our own or God's family	To listen and respond to the story about Good Friday and looking forward to Easter.
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
Church, priest, celebrate, celebrating, Parish family, family, community, celebration, party, memory, Father, altar Reception: Temple, parish	welcome, blessing, listen, pray, Mass, sing, gather, together, alone Reception: Lectern, "The Lord be with you." "And with your spirit."	Grow, spring, different, Lent, Good Friday, cross, Easter Sunday
Key scripture	Key scripture	Key scripture
Luke 2: 22b – God's Story 1 pages 28-29 (teachers' notes page 48)	Mark 10: 13,14,16 God's Story 1 pages 30-31 (Notes page 48)	John 13: 34-35 God's Story 1 pages 32-33 (Notes page 48) John 19: 25-27 God's Story 1 (Notes page 49) Acts 2: 23-24 God's Story 1 page 35 (Notes page 49) Luke 2: 51-52

Reception		
Pentecost		
Pentecost: Serving Good News	Reconciliation: Inter-relating Friends	Universal Church: World Our World
To explore and talk about Good News	To explore and talk about how to make friends and how to be a good friend	To begin to recognise what we love and wonder about our world.
To listen and respond to the Story of Pentecost	To begin to recognise that Jesus had friends called disciples	To recognise that everyone shares in God’s world.
To talk about ways that Christians share the Holy Spirit	To begin to recognise Jesus’ rule for friends – ways we can live this.	To talk about some ways in which we praise God for our Wonderful World.
To begin to recognise how the Good News of Jesus is celebrated.	To talk about ways that Christians can be forgiving	To recognise what we love and wonder about our world.
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
good news, share, Good News, Pentecost, promise, Holy Spirit, Easter, alleluia,	friend, happy, sad, love, make up, kind, gentle, loving, sorry, Jesus, forgive, change Reception: rule, understanding, new start, friendship, forgive, change	world, wonder, wonderful, care, love, share, work/play together
Key scripture	Key scripture	Key scripture
Acts 2: 1-4, God’s Story 1 pages 36-37 (Notes page 50)	Mark 6: 7, 30- 32 God’s Story 2 page 66, Notes page 99) John 13: 34 God’s Story 1 pages 32-33 Nursery John 13: 34-35 God’s Story 2 pages 72-73 Reception (Notes page 100)	Genesis 1: 3, 9, 20, 24–26, God’s Story 1, pages 4-7 teachers’ notes, page 42) Psalm God’s Story 1, pages 8-11 (teachers’ notes page 42)

End of Year Expectations: Religious Education: Key Stage 1						
	Attainment Target 1		Attainment Target 2		Attainment Target 3	
DRIVER WORDS	Year 1 - Recognise	Year 2 – Retell, Describe and Give examples	Year 1 – Talk About	Year 2 - Ask, Answer, Wonder and Feel	Year 1 – Listen and Talk About	Year 2 – Listen, Ask, and Respond
End of Year 1	✓ The pupil is able to recognise some elements of religious stories and the people and events within. (i) ✓ They are also beginning to recognise many religious signs and symbols and use some religious words and phrases. (ii) ✓ They are able to recognise that people act in a particular way because of their religion. (iii)		✓ The pupil is able to talk about many of their own experiences and how these made them feel. (i) ✓ They can also reflect upon some things they wonder about and speak about these. (ii)		✓ Listen to a point of view. ✓ Talk about some sources (prayers and hymns)	
End of Year 2	✓ The pupil is able to retell accurately many key elements from stories within the Old and New Testament using their own words about special people, places and events. (i) ✓ The pupil is able to describe many religious signs, symbols and actions used in prayer and Liturgy using appropriate religious words and phrases. (ii) (e.g. during Baptism – anointing with oil, white shawl, candle). ✓ The pupil is able to describe and give many examples of ways that people with religious beliefs live their lives because of their religious belief. (iii) (e.g. daily prayers, try to live like Jesus, make the right choice, going to a place of worship, singing hymns, supporting charities)		✓ The pupil is able to ask and answer some questions about how certain experiences make them and others feel and say why they feel that way. (i) ✓ The pupil can ask somebody why they are wondering about something. They can also say what they wonder about God and Jesus. (ii)		✓ Listen and respond to a point of view. ✓ Ask and respond to questions about sources (prayers, hymns and scripture stories).	
Exceeding Year 2	✓ The pupil is able to retell accurately most key elements from stories within the Old and New Testament using their own words about special people, places and events. (i) ✓ The pupil is able to describe most religious signs, symbols and actions used in prayer and Liturgy using appropriate religious words and phrases. (ii) (e.g. during Baptism – anointing with oil, white shawl, candle) ✓ The pupil is able to describe and give many examples of ways that people with religious beliefs live their lives because of their religious belief. (iii) (e.g. daily prayers, try to live like Jesus, make the right choice, going to a place of worship, singing hymns, supporting charities)		✓ The pupil is able to ask and answer many questions about how certain experiences make them and others feel and say why they feel that way. (i) ✓ The pupil can confidently ask somebody why they are wondering about something. They can also say what they wonder about God and Jesus. They realise that some questions they wonder about are difficult to answer. (ii)		✓ Listen and respond to many points of view. ✓ Ask and respond to questions about many sources (prayers, hymns, scripture stories, religious artefacts, images and sacraments).	

Year 1		
Advent		
Domestic Church: Family Families	Baptism/Confirmation: Belonging Belonging	Advent/Christmas: Loving Waiting
To talk about the roles of the people within families and recognise some differences between families	To recognise and talk about the different groups we belong to.	To recognise and describe some ways in which I can show my love during Advent
To recognise the love and care shown in families and ways to make a happy home with God present	To recognise and talk about how we belong to Jesus' family.	To recognise and begin to describe some parts of the Advent wreath

To recognise some key words and phrases from Psalms to recognise ways God looks after us	To recognise and begin to describe what happens at a Baptism	To recognise and begin to retell some parts of the Annunciation story
To recognise God's love in scripture and ways He takes care of everyone	To recognise and begin to describe some symbols of Baptism	To recognise and begin to retell the Visitation story
To recognise ways that Jesus's family loved and cared for him.	To recognise and talk about the rite of Baptism	To recognise the Nativity story and begin to retell parts of it
To recognise and talk about prayers about God's love for us	To recognise and talk about the importance of the Baptismal candle	To recognise the Christingle story and describe the meaning of some of this
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
family, belong, God, love, care, different, God's children, psalm, family of God, response	Sign of the Cross, belong, belonging friends, sacrament, invitation, welcome, Baptism, godparents, font, sign	waiting, preparing, messenger, visit, celebrate, Advent, Jesus, Mary, Elizabeth, Joseph, shepherds, angels, Christmas, Bethlehem, manger, worship, wreath
Key scripture	Key scripture	Key scripture
Psalms 63: 6-9, Psalm 16: 7-9, Psalm 28: 6-8, Luke 12: 27-30	Mark 10: 13-16; God's Story 1 page's 30-31	Luke 1: 26-31, 38 – God's Story 2 page 55 Luke 1: 39-45 – God's Story 2 page 56 Luke 2: 1-7 – God's Story 2 page 58 Luke 2: 8-20 – God's Story 2-page 59

Year 1		
Lent		
Local Church: Community Special People	Eucharist: Relating Meals	Lent/Easter: Giving Change
To recognise special people in our lives and who are there to help.	To recognise and talk about families and groups that share special meals	To recognise and talk about how things grow and change
To recognise the people within the parish family.	To recognise and talk about the actions, signs and symbols within the Mass.	To recognise and retell actions and symbols from Ash Wednesday
To recognise what happens as the parish family gathers for Mass	To recognise and talk about the Preparation of the Gifts.	To recognise that Christians act in a particular way because of their religion.
To recognise and begin to retell the story of the Presentation	To recognise and begin to retell some parts of the Last Supper.	To recognise and begin to retell the story of Palm Sunday.
To recognise and begin to retell the story 'The boy Jesus in the Temple'.	To recognise and begin to describe parts of the Our Father prayer.	To recognise the Good Friday story and begin to retell parts of it.
To recognise and talk about some simple prayers that shows God's love for us.	To recognise and talk about First Holy Communion.	To recognise the Resurrection story and begin to retell parts of it.
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
special people, greeters, Sunday, holy, Jesus, Presentation, church, community, temple, altar servers, Extraordinary ministers, readers, choir, cleaners, priest, collectors, musicians	family, meal, Mass, share, blessing, bread, host, wine, altar, Last Supper, Holy Communion, Preparation of the Gifts, litany, chalice	change, seasons, spring, growth, Lent, Ash Wednesday, Good Friday, Easter Sunday, Alleluia, Cross, Resurrection
Key scripture	Key scripture	Key scripture
Luke 2: 23-40 – God's Story 2 page 62 Luke 2: 41-52 – God's Story 2 page 63 (teachers' notes page 99)	Luke 22: 19-20 – God's Story 2-page 77	Joel 2:13 God's Story 2 page 50 Luke 23: 33-35, 38-43 – God's Story 2-page 78 (Notes page 100) Mark 11: 1-11. God's Story 2-page 76 Mark 16: 1-6

Year 1		
Pentecost		
Pentecost: Serving Holy Days and Holidays	Reconciliation: Inter-relating Being Sorry	Universal Church: World Neighbours
To <u>recognise and talk about</u> how holidays are different from other days	To <u>recognise and talk about</u> the choices we have and make	To <u>recognise and talk about</u> how we are neighbours with others around the world
To <u>recognise</u> what a holy day is.	To <u>recognise and begin to retell</u> the story of Levi.	To <u>recognise and describe</u> some ways in which show God's love to our neighbours
To <u>recognise and talk about</u> what happened on Ascension Day.	To <u>recognise and begin to retell</u> the story of Zacchaeus.	To <u>recognise and begin to describe</u> what good things we know about God.
To <u>recognise and talk about</u> how we live out the message of Pentecost.	To <u>recognise and begin to describe</u> ways in which God helps us to be kind.	To <u>recognise and begin to describe</u> ways in which to be a good neighbour.
To <u>recognise</u> that Christians act in a particular way because of their religion and <u>describe ways</u> in which religion is lived out by believers	To <u>recognise</u> that we need forgiveness and ways we can show we are sorry	To <u>recognise and begin to retell</u> the Good Samaritan story.
To <u>recognise and talk about ways</u> we celebrate Pentecost and wonder about spreading the Good News	To <u>recognise and begin to describe</u> how we love one another	To <u>talk about ways</u> to be a global neighbour and begin to <u>describe ways</u> to live this out
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
holiday, holyday, Apostles, help, Pentecost, promise, Holy Spirit, guide, Resurrection, alleluia	choice, happy, sad, disappointed, sorry, forgive rules, wrong, right, feeling, love, Sign of Peace, Peace be with you	neighbour, love, world, Fairtrade, global, family, psalm, share
Key scripture	Key scripture	Key scripture
John 14: 26, John 13: 33; 14:18, God's Story 2 page 81 (Notes page 101) Acts 2: 1-4 God's, Story 2 page 84-85 (Notes page 101)	Isaiah 58: 9-11 – God's Story 2, pages 48-49 (Notes page 97) Luke 5: 27-31 – God's Story 2-page 68 (Notes page 99) Luke 19: 1-10 – God's Story 2 pages 70-71 (Notes page 99) John 13: 34-35 – God's Story 2 page 72 (Notes page 100)	Psalms 18: 1-5 Isaiah 12: 4-9: God's Story 2-page 47 Mark 6: 30-32: God's Story 2 page 66, Luke 10: 25-37

Year 2		
Advent		
Domestic Church: Family Beginnings	Baptism/Confirmation: Belonging Signs and Symbols	Advent/Christmas: Loving Preparations
To <u>talk and wonder</u> about the experience and feeling associated with New Beginnings	To <u>talk about and describe</u> a variety of signs and symbols.	To <u>describe</u> some ways in which we prepare for special times.
To <u>retell</u> the story of The Creation	To <u>recognise and describe</u> the symbols of Baptism.(welcome)	To <u>describe</u> some religious symbols to show how we prepare during Advent
To <u>respond</u> to the Psalms and <u>describe</u> God is present in every beginning	To <u>recognise and describe</u> the symbols of Baptism.(water and oils)	To <u>describe</u> ways in which Jesus is like a 'light for people' based on Isiah's message
To <u>describe</u> the importance of Prayer to celebrate God's love every day	To <u>recognise and describe</u> the symbols of Baptism.(white garment and candle)	To <u>retell</u> the story of The Annunciation
To <u>describe</u> how people are kind and holy in relation to St Paul's message	To <u>describe</u> the words and actions at a Baptism and <u>begin to give some reasons</u>	To <u>retell</u> the story of The Visitation
To <u>describe</u> and <u>wonder</u> about how God is close to us in Our lives	To <u>describe</u> ways to show others the light of Christ received at Baptism	To <u>describe</u> ways in which Mary and Joseph prepared for the birth of the baby.
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
beginning, new start, family, friend, creation, psalm, litany	garment, Easter candle, font, chrism, Good News sign, symbols	preparing, Advent, Christmas, Nativity, waiting, Annunciation, Visitation
Key scripture	Key scripture	Key scripture

Genesis 1: 3, 9, 20, 24-26 Psalm 8: 3-11 Psalm 139: 14-18 Psalm 19: 1-5 – Ephesians 1: 3-5	Isaiah 58: 9-11 – God’s Story 2, pages 48-49 (Notes page 97) Luke 5: 27-31 – God’s Story 2-page 68 (Notes page 99) Luke 19: 1-10 – God’s Story 2 pages 70-71 (Notes page 99) John 13: 34-35 – God’s Story 2 page 72 (Notes page 100)	Isaiah 9: 2, 6 God’s Story 2 page 46 Luke 1: 26-31, 38, 39-45 God’s Story 2 page 55 Luke 1: 45-55 God’s Story 2 page 56 Luke 2: 1-7 God’s Story 2 page 58 (teachers’ notes page 98)
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Year 2		
Lent		
Local Church: Community Books	Eucharist: Relating Thanksgiving	Lent/Easter: Giving Opportunities
To <u>explore and describe</u> different books that are used at school and home	To <u>describe, ask and answer</u> questions about a variety of ways to say thank you.	To <u>explore</u> the opportunities each day offers for good.
To <u>recognise</u> the Bible is God’s special book	To <u>retell</u> the story of ‘The Last Supper’	To <u>describe</u> what happens during Ash Wednesday.
To <u>recognise</u> the four Gospels found in the Bible	To <u>describe</u> the four parts of the Mass.	To <u>describe</u> ways in which Christians serve and do things for others during Lent.
To <u>recognise and describe</u> how the parish family listens to God’s word in the Gospel	To <u>describe</u> some responses during Mass <u>using religious words and phrases</u>	To <u>retell</u> the story of Palm Sunday.
To <u>describe</u> some other books the parish family use during Mass	To <u>describe</u> the signs, symbols and actions during Holy Communion.	To <u>retell</u> the story of Good Friday.
To <u>reflect and wonder</u> about a scripture from Matthew’s Gospel.	To <u>describe</u> how Christians live out the ‘Mission’ (going forth) because of their religious belief	To <u>retell</u> the Resurrection story.
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
books, library, text book, reverence, respect, Scripture, lectern, Gospel, Bible, New Testament, Old Testament, genre, thurible, missal	thank you, thanksgiving, thoughtful, Eucharist, Eucharistic Prayer, liturgy	opportunities, Ash Wednesday, Lent, prayer, sharing, giving, Cross, crucifix, Easter candle, Easter, New Life, Sabbath
Key scripture	Key scripture	Key scripture
Matthew 3: 13- 17 John 13: 34-35	Luke 22: 19-20 – God’s Story 2 page 77)	Mark 11: 1-11 God’s Story 2-page 76 Mark 15 :16-21 John 13: 4-15 Matthew 28:1-10

Year 2		
Pentecost		
Pentecost: Serving Spread the word	Reconciliation: Inter-relating Rules	Universal Church: World Treasures
To <u>describe</u> ways in which messages are passed on by <u>asking and answering</u> questions	To <u>describe</u> ways in which rules can help at home and in school.	To <u>ask and answer</u> questions about lives treasure.
To <u>describe</u> how the women passed on the special news to the disciples.	To <u>describe</u> some actions and choices that live out God’s rule.	To <u>describe</u> ways in which God’s world is treasured
To <u>describe</u> how the disciples felt at the Ascension and he promise of the Holy Spirit	To <u>retell</u> the story about Jesus teaching his disciples about forgiveness.	To know we are God’s treasure and <u>describe</u> ways how God looks after us.
To <u>retell</u> the story of Pentecost	To <u>describe and wonder</u> about ways we can forgive others and reflect on being sorry.	To <u>reflect upon and wonder</u> about ways in which we value God’s treasure of water.
To <u>describe</u> ways in which the Holy Spirit can help us.	To <u>describe</u> actions used in the Sacrament of Reconciliation and <u>begin to give a reason</u>	To <u>describe</u> ways in which we can give thanks for God’s treasure.
To <u>describe</u> ways in which we as Christians ‘Go out’ to tell everyone the Good News	To <u>describe</u> ways in in which Christians live out Jesus’s commandment to Love One Another.	To <u>wonder</u> upon the Gloria prayer and describe ways in which Christians can live it out in their life.
Celebration of Topic	Celebration of Topic	Celebration of Topic

Key Vocabulary	Key Vocabulary	Key Vocabulary
message, risen, Resurrection, Holy Spirit, Ascension, witnesses, blessing, Pentecost, promise, Good News, Holy Spirit	rules, care, safe, sorry, forgive, right, wrong make up, choices, sin, consequences, examination of conscience	treasure, gift, care, love, protect, respect, preserve creation, precious
Key scripture	Key scripture	Key scripture
Luke 24: 48-52 Luke 24: 1-9 Act 2: 1-4 – God’s Story 2 pages 84-85 (Notes pages 100-101) I Thessalonians 4: 13-14, 18 – God’s Story 2-page 89 (Notes page 101) John 13: 33; 14:18, 15, 26; 16:5,7,13 – God’s Story 2 pages 81 (Notes pages 100-101) Romans 8: 22- 28	John 15: 12, Colossians 3: 10- 17 God’s Story 2 page 87 (Notes page 101) Matthew 18: 21- 22 God’s Story 2 page 65 (Notes page 99)	Genesis 1:3, 9, 20, 24, 26 – God’s Story 2-page 9 (Teachers’ notes page 94) Psalm 19: 1-6 – God’s Story 2-page 28 (Teachers’ notes page 96) Isaiah 27: 3-4, 6 Luke 12: 27-28 – God’s Story 2 page 69 (Teachers’ notes page 99) Isaiah 41: 17-18 (PowerPoint) Psalm 147: 4-5, 8- 9, 15-18 – God’s Story 2 page 35

End of Year Expectations: Religious Education: Lower Key Stage 2

	Attainment Target 1		Attainment Target 2		Attainment Target 3	
DRIVER <u>WORDS</u>	Year 3 – Give Reasons and Make links	Year 4- Give Reasons and Make links	Year 3 – Feel, Believe and Compare	Year 4 – Make Links and Compare	Year 3 – Express, Give Reasons and Make Links	Year 4 – Express, Give Reasons and Make Links
End of Year 3	✓ The pupil is able to use their own words to <u>accurately retell</u> stories about religious events and people and has begun to <u>link some</u> of these to religious beliefs. (i) ✓ They are also able to <u>describe most</u> religious signs, symbols and actions using appropriate religious words and phrases and <u>give reasons</u> for <u>some</u> of these. (ii) ✓ They are able to <u>describe</u> and <u>give examples</u> of <u>many</u> ways that people with religious beliefs behave in their everyday lives and give <u>some reasons</u> for their actions. (iii)		✓ The pupil is able to share with and question others about the things that have happened to them and talk about how they have felt. They can also give <u>some examples</u> of how their and others’ behaviour is influenced by what they <u>feel</u> or <u>believe</u>. (i) ✓ They can speak to and question others about things that cause them to wonder, knowing that <u>some questions</u> have no clear answers and they can also <u>compare</u> some of their own and other people’s ideas about such questions. (ii)		✓ <u>Express</u> a point of view and begin to <u>give a reason</u> for it. ✓ <u>Make a link</u> to a source that supports a point of view. ✓ Begin to <u>express</u> a preference.	
End of Year 4	✓ The pupil can <u>make links</u> between many religious stories and people they have shared/learnt about and beliefs. (i) ✓ The pupil can use a developing religious vocabulary to <u>give reasons</u> for <u>many</u> religious actions & symbols. (ii) ✓ <u>Give religious reasons</u> for <u>many</u> actions by believers. (iii)		✓ The pupil can <u>make some links</u> to show how feelings & beliefs affect their behaviour & that of others. (i) ✓ The pupil is able to <u>compare most</u> of their own & other people’s ideas about questions that are difficult to answer. (ii)		✓ <u>Express</u> a point of view and <u>give some reasons</u> for it. ✓ <u>Make a link to some</u> sources that support a point of view. ✓ <u>Express</u> a preference and <u>give some reasons</u> for it.	

Year 3

Advent		
Domestic Church: Family Homes	Baptism/Confirmation: Belonging Promises	Advent/Christmas: Loving Visitors
To explore, <u>respond</u> and <u>compare</u> ideas about being a family at home	To explore, <u>respond</u> and <u>compare</u> ideas about belonging to a group	To explore, <u>respond</u> and <u>compare</u> ideas about the demands and joys of visitors
To <u>describe</u> and <u>give reasons</u> for God’s vision for every family	To <u>describe</u> and <u>give reasons</u> for some of the actions, signs and symbols used in the Sacrament of Baptism	To <u>describe</u> the meaning of the Jesse Tree <u>giving reasons</u> for it’s importance
To <u>describe</u> and <u>give examples</u> of how parents and children show love and respect to one another as God wants them to do	To <u>retell</u> the story of the Baptism of Jesus <u>making links</u> to religious belief	To <u>describe</u> what Isaiah wanted the people to do <u>giving reasons</u> why this was
To <u>retell</u> and <u>give reasons</u> for the actions of Mary and Joseph as a Holy Family	To <u>retell</u> the story of a Saint’s life, <u>making links</u> to religious belief	
To <u>describe</u> ways to live out the words ‘Love One Another’ in a family and give <u>some reasons</u>	To <u>describe</u> and <u>give reasons</u> for the three promises made at Baptism	To <u>retell</u> the Annunciation and/or Visitation story <u>making links</u> to religious belief
To <u>describe</u> ways to live out St Paul’s message to a Holy person of God	To <u>describe</u> the responsibilities of a parent during and after a Baptism, and <u>give reasons</u> for some of these	To <u>describe</u> some feelings and actions of those involved in the Nativity story <u>giving reasons</u> for some of their thoughts and actions
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
home, love, family, difference, respect, joys, sorrows, community, family	Promises, rules, actions, symbols, rite, Sacrament, commitment, faith, welcome, Church, ceremonies, Chrism, anointing, Trinity	Promises, rules, actions, symbols, rite, Sacrament, commitment, faith, welcome, Church, ceremonies, Chrism, anointing, Trinity
Key scripture	Key scripture	Key scripture
Romans 12: 8-13, Ephesians 5: 1-9 and 6: 1-4, Luke 2: 39-40, John 13:34-35 Col 3:12-17	Jeremiah 31: 3 Mark 1: 9-11	Jeremiah 31: 3 Mark 1: 9-11

Year 3		
Lent		
Local Church: Community Journeys	Eucharist: Relating Listening and Sharing	Lent/Easter: Giving Giving All
To <u>explore, discuss and compare</u> with others my own and their ideas about <i>'A journey through a year'</i> .	To <u>explore, discuss and compare</u> with others my own and their ideas about listening and sharing with one another.	To <u>explore, discuss and compare</u> with others my own and their ideas about how people give of themselves.
To <u>describe and give some examples</u> of how Christians live their lives throughout the liturgical year.	To <u>describe and give some reasons</u> for the actions, signs and symbols used as the parish family gathers for Mass	To <u>express a point of view</u> about giving to others during Lent and <u>give reasons</u> for these actions by making a link to a source.
To <u>describe</u> the seasons of the Church's year and <u>give reasons</u> for some of the actions, signs and symbols.	To <u>describe</u> parts of the Gloria and how these might be lived out in Christian live with <u>some reasons</u> for the actions	To <u>describe</u> ways in which Christians can live out The Beatitudes and <u>give reasons</u> for some of the actions
To <u>retell</u> some of the feasts of Our Lady giving <u>some reasons</u> for her actions	To <u>describe and give reasons</u> for the actions, words and symbols used during the Liturgy of the Word	To <u>retell</u> the Gethsemane story, <u>giving some reasons</u> for Peter's actions and feelings.
To <u>describe</u> ways in which the words within a psalm 122 can be lived out and <u>give reasons</u> for these actions.	To <u>describe</u> what happens during the Eucharistic Prayer, <u>giving reasons</u> for some of the words and actions.	To <u>describe</u> Jesus's total giving, <u>making links</u> to religious sources and Christian Belief
To <u>describe and give reasons</u> for the importance of prayer	To <u>describe</u> what happens during the Communion Rite, <u>giving reasons</u> for some of the words and actions.	To <u>describe</u> some religious belief based on the Resurrection of Jesus
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
calendar, seasons, journey, liturgical, ordinary time, feast day, Our Lady	listening, sharing, Eucharist, Mass, gathering, Liturgy of the Word, Liturgy of the Eucharist, Holy Communion, Good News, ambo	self-giving, courage, Ash Wednesday, Holy Week, prayer, fasting, alms giving, Easter – New Life, Resurrection, Sorrowful Mysteries
Key scripture	Key scripture	Key scripture
Psalm 84 – God's Story 3 page 42 Psalm 118 – 19-20, 26-29 God's Story 3 page 43 Psalm 122: 1-9 – God's Story 3 page 42	2 Timothy 4:22 Liturgy of the Word – Church's Story 3 pages 56-57 Liturgy of the Eucharist – Church's Story 3 pages 58-63	Matthew 5: 1-17 God's Story 3 page 82 Luke 4: 1-4 God's Story 3 page 94 Mark 14:26-31, 32- 46 – God's Story 3 page 116 Matthew 25: 31-40 – God's Story 3 page 88 Mark 15: 21-27 God's Story 3 page 120 Luke 24: 1-12 God's Story 3 page 126 Luke 23:33-35,38- 43 God's Story 2 page 78

Year 3		
Pentecost		
Pentecost: Serving Energy	Reconciliation: Inter-relating Choices	Universal Church: World Special Places
To <u>explore, discuss and compare</u> with others my own and their ideas about the energy of fire and wind.	To <u>explore, discuss and compare</u> with others my own and their ideas about choices having consequences.	To <u>explore, discuss and compare</u> with others my own and their ideas about everyone having a special place.
To <u>explore and discuss</u> the actions of the disciples, <u>giving reasons</u> for what they said and did.	To <u>explore and discuss</u> the actions of the two sons, <u>giving reasons</u> for what they said and did.	To <u>accurately retell</u> a story about Jesus <u>making links</u> to the scripture and what Christians believe
To <u>retell</u> the story of the coming of the Holy Spirit and <u>give some reasons</u> for the actions of those who were there.	To understand the meaning of sin and the examination of conscience, <u>giving some reasons</u> for choices made.	To <u>explore and discuss</u> different places of pilgrimage, <u>describing</u> some of these and saying why they are special.
To <u>describe</u> ways in which Pentecost is celebrated and <u>make some links</u> to Christian beliefs and actions	To <u>accurately retell</u> the story of the Prodigal son <u>making some links</u> to Christian beliefs and actions.	To <u>discuss and compare</u> different places of worship, describing these and <u>giving reasons</u> why they are special.

To explore and discuss ways in which Christians ‘live out’ the gifts of the Holy Spirit, giving reasons for some of these.	To describe the Sacrament of Reconciliation and give reasons for some of the actions and words used	To describe ways and give reasons for how to take action to respect and look after God’s world
To describe ways in which Christians use the energy that the gifts of the Holy Spirit give – giving some reasons for these.	To describe and give examples of ways that people with religious beliefs behave in their everyday lives and give some reasons for their actions.	To express a point of view about how God dwells in our hearts, making links to religious sources and belief.
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
fire, warmth, wind, energy, power, gifts, Holy Spirit, Rosary, Glorious Mysteries, Pentecost	Reconciliation, Confession, conscience, sorrow, penance, sin, choice, consequences, repentance, penitent, absolution, grace	special, holy, place, world, pilgrim, pilgrimage, universal, temple, Nazareth
Key scripture	Key scripture	Key scripture
Matthew 28: 1-10 God’s Story 3 page 126 John 16: 5-7 I Corinthians 12: 4-8, 11 Acts 1: 6-11 God’s Story 3 page 132 Acts 2: 1-18, 43, God’s Story 3 page 132 Isaiah 11: 2	Matthew 21: 28-31, I Thessalonians 5: 12-18 God’s Story 3 page 148 Luke 15: 11-32 God’s Story 3 page 102	Luke 2: 11 Bethlehem Matthew 2: 23 Nazareth Luke 2: 41, 46 Jerusalem, Mark 1: 9, Baptism in the Jordan Matthew 5: 1-2 Sermon on the mount Psalm 24: 1 Romans 5: 5

Year 4		
Advent		
Domestic Church: Family People	Baptism/Confirmation: Belonging Called	Advent/Christmas: Loving Gifts
To explore the importance of family tress and compare my own thoughts and ideas about my family trees with others	To explore, discuss and compare with others my own and their ideas about the response to being chosen.	To explore, discuss and compare with others my own and their ideas about the gift of love and friendship.
Vocabulary: roots, family tree, genealogy, ancestors		
To retell the story of Abraham and gives reasons for his actions	To describe ways in which Christians can respond to the call of God, giving reasons for the actions.	To describe how Christians can ‘Prepare for Jesus, God’s gift to the world’ during Advent, giving reasons and making links between religious stories and Christian belief
Vocabulary: Old Testament, Abraham, Sarah, God’s promise		
To describe the actions of Ruth and make some links to another source	To discuss and describe how the apostles were chosen, making links to Scripture.	To discuss and explore how God sent Jesus as a gift for everyone making links to religious belief
Vocabulary: genealogy, ancestors Ruth, Naomi, God’s will		
To give reasons for the actions of believers making links to a source to support a point of view	To use religious words and phrases to describe the actions and symbols used during the sacrament of Conformation	To retell accurately the scripture of Isiah and make links to Christian Belief
Vocabulary: Book of Proverbs legacy wisdom Solomon		
To give reasons for the actions of Joseph	To describe many ways in which Confirmed Christians can live in the ‘light of Christ’, giving reasons and making links to religious sources	To describe and gives reasons for the actions of the Wise men, making links to Scripture and Christian beliefs.
Vocabulary: Joseph God’s will, God’s promise humble trustworthy		
To give reasons and make links to a source to explain how Christians put their trust in God	To reflect on the life of someone who witnessed the call to be a Christian, describing and giving reasons for their action based on their belief	To describe in detail the importance of Christmas for Christians, giving reasons and making links for their words and actions at that time
Vocabulary: legacy, wisdom, ancestor, trust,		
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
chosen people, siblings, relations, ancestors, generations, Old Testament, roots, family tree, genealogy, nomad, nomadic	chosen, response, Sacrament of Confirmation, oil of Chrism, mitre, crozier, sponsor, catechist, bishop, Holy Spirit, witness, anointing, Holy Trinity, enkindle, called	I Samuel 2: 11, 3: 3-10, 19 God’s Story 3 page 34 I Samuel 16: 4- 13 God’s Story 3 page 35 I Corinthians 12: 31: 13: 1-8, God’s Story 3 page 143 Mark 1: 14-20 – God’s Story 3 page 89 I John 1: 5-7
Key scripture	Key scripture	Key scripture
Matthew 1: 1- 17 Mt 2: 13-15, 19- 23, Lk 2: 40-51, Mk 1: 14-20 Genesis 12: 1-8, 18 Genesis 21: 1-7 Genesis 25: 20- 27 Genesis 35: 9- 15, 23-26 Genesis, Ruth 1: 2-7, 16, 17 I Kings 1, 2, 4	I Samuel 2: 11, 3: 3-10, 19 God’s Story 3 page 34 I Samuel 16: 4-13 God’s Story 3 page 35 I Corinthians 12: 31: 13: 1-8, God’s Story 3 page 143 Mark 1: 14-20 – God’s Story 3 page 89 I John 1: 5-7	chosen, response, Sacrament of Confirmation, oil of Chrism, mitre, crozier, sponsor, catechist, bishop, Holy Spirit, witness, anointing, Holy Trinity, enkindle, called

Year 4		
Lent		
Local Church: Community Community	Eucharist: Relating Giving and Receiving	Lent/Easter: Giving Self-Discipline
To express a point of view about belonging to a community	To explore ways that we give and receive in everyday life	To explore, discuss and compare ideas about the importance of self-discipline.
Vocabulary: community, belonging commitment responsibility	Vocabulary: community, giving, receiving	
To describe with increasing detail how the apostles were chosen by Jesus to follow him and ‘Spread the Good News’	To describe and give reasons for the actions and symbols of the Introductory Rite during the Eucharist celebration	To describe and give reasons for the actions on Ash Wednesday
Vocabulary: Apostle, Good News, commitment Christian,	Vocabulary: Eucharist, Introductory Rite, altar, Sign of the Cross, Priest, God,	
To describe and give reason for the many ways in which people serve their parish community	To describe and give reasons for the Penitential Act used during the Introductory Rite at the Eucharist	To describe ways in which Christians live during Lent, giving reasons for the actions.
Vocabulary: community, priest, commitment, serve laity, ministry	Vocabulary: Penitential Rite, mercy, forgiveness, God’s love, wrongdoings	
To describe and give reasons for how the parish joins together as a loving community.	To describe many ways in which people contribute to the celebration of the Eucharist, giving reasons for these	To describe actions during Holy Week, making links to Christian beliefs.
Vocabulary: Community, real love, serve, parish	Vocabulary: Communion Rite, Eucharist Prayer, Our Father, God’s will, love	
To describe and give reasons for the symbols used during a funeral Mass	To describe many ways in which people can live out the message form the celebration of the Eucharist, giving reasons for these.	To describe the Stations of the Cross through words and pictures, making links to Scripture.
	Vocabulary: Concluding Rite, Announce the Gospel. God’s love	
		To retell accurately the story of the Empty Tomb, making some links to other sources and Christian beliefs.
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
community, commitment, responsibility, parish, laity, ministries, Extraordinary Ministers, service, funeral rites, pastoral area, deanery	Communion, community, giving, receiving, Liturgy of the Word, Penitential Act, Lamb of God, Concluding Rite, Sign of Peace. Introductory Rite, Eucharist, Communion Rite	self-discipline, effort, potential, penance, contrition, Lent, Easter, Resurrection, fasting, alms giving
Key scripture	Key scripture	Key scripture
Romans 12: 8-11 – God’s Story 3 page 141 (teachers’ notes page 159) Mark 3: 13-19 – God’s Story 3 page 90 (teachers’ notes page 157) Acts 6: 2-13; 7: 57- 60 – God’s Story 3 page 137	Matthew 5: 45- 48 God’s Story 3 page 84 (teachers’ page 157) 1 Corinthians 11: 24-27 – God’s Story 3 page 143 (teachers’ page 159) Romans 12: 8-11 God’s Story 3 page 141	Matthew 6:2-4 God’s Story 3 page 85 Matthew 27:39- 56 Luke 6: 27-28, 32-36 Matthew 6: 2-4 John 13: 4-9, 12- 15 God’s Story 3 page 115 Mark 15: 23-41 God’s Story 3 page 122 Mark 16: 2-8 God’s Story 3 page 125

Year 4		
Pentecost		
Pentecost: Serving New Life	Reconciliation: Inter-relating Building Bridges	Universal Church: World God’s People
To explore, discuss and compare with others my own and their ideas about ‘Good news brings life’.	To explore, discuss and compare with others ideas about building bridges of friendship.	To explore, discuss and compare ideas about ordinary people who do extraordinary things.
To discuss and describe the actions of Christians living out the ‘Power of the Holy Spirit’, giving reasons for what they say and do.	To describe ways in which Christians live out the message of the Good Shepherd story, giving reasons for many actions.	To describe many ways to be a ‘child of God’ and give reasons for the actions.
To describe the actions of Peter and John, giving reasons for their actions.	To discuss and describe ways in which Christians build ‘bridges’, making links to many religious sources and Christian belief	To accurately describe the life of Oscar Romero and make links between his life and Christian beliefs.
To describe how Christians spread the Good News today and give reasons for their actions.	To describe many actions in the Sacrament of Reconciliation and give reasons for these.	To make links between scripture and Christian Belief (St Paul)
To describe the actions of Paul and give reasons for his actions.	To accurately describe the	To accurately describe Martin Luther King and make some links between their actions and Christian beliefs.

To describe many ways in which belief in the Good News and the coming of the Holy Spirit is lived out and give many reasons for these.	To make links between St Paul's many religious stories and people they have shared/learnt about and beliefs.	
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
life, good news, Resurrection, Pentecost, Holy Spirit, fellowship	bridges, friendship, contrition, Absolution, Sacrament of Reconciliation, Examination of Conscience, sin, penance, confession	ordinary, extraordinary, admire, saint, martyr Communion of Saints, peace, justice
Key scripture	Key scripture	Key scripture
Acts 4 : 1-26 – God's Story 3 page 136 2 Corinthians 6: 3-10 – God's Story 3 page 144 Acts 8: 26-30, 34-38 God's Story 3 pages 138-139	Colossians 3: 12-15, Matthew 5: 23- 24 Luke 15:3-6,7 God's Story 3 page 104 Mark 12: 28-31 God's Story 3 page 92	1 John 3: 1–3 – God's Story 3, page 149 Colossians 3: 12–13 God's, Story 3, page 147 1 Corinthians 12: 4–30

End of Year Expectations: Religious Education: Upper Key Stage 2						
	Attainment Target 1		Attainment Target 2		Attainment Target 3	
DRIVER WORDS	Year 5 – Show understanding	Year 6 – Show Understanding and Live Out	Year 5 – Make Links, Compare and Discuss	Year 6 – Show How and Discuss	Year 5 –Express and Make a Judgement	Year 6 –Express and Make a Judgement
End of Year 5	✓ The pupil can <u>securely make links</u> between <u>most</u> religious stories and people they have shared/learnt about and beliefs, and <u>begin to describe them to show understanding</u>. (i) ✓ The pupil can use a developing religious vocabulary to <u>give reasons</u> for most religious actions and symbols, within different liturgies. (ii) ✓ The pupil can <u>give religious reasons</u> for <u>most</u> actions by believers and <u>begin to show</u> how they shape believers’ lives. (iii)		✓ The pupil can <u>make many links</u> to show how feelings & beliefs affect their behaviour & that of others and begin to show how own and others’ decision are informed by beliefs and values. (i) ✓ The pupil is able to <u>compare most</u> of their own & other people’s ideas about questions that are difficult to answer. The pupil <u>begins to engage in discussion</u> about questions of life, in light of religious teaching. (ii)		✓ <u>Express</u> a point of view and give <u>many reasons</u> for it. ✓ <u>Make a link</u> to many sources that support a point of view. ✓ <u>Begin</u> to arrive at <u>judgements</u>.	
End of Year 6	✓ The pupil can <u>describe</u> and <u>show under-standing</u> of <u>some</u> religious sources beliefs, ideas, feelings and experiences, <u>making links</u> between them. (i) ✓ The pupil can use religious terms to <u>show an understanding</u> of <u>many</u> different liturgies. (ii) ✓ The pupil can <u>show some understanding</u> of how religious belief shapes life in different ways. (iii)		✓ The pupil can <u>confidently show how</u> their own and others’ decisions are informed by beliefs and values. (i) ✓ The pupil engages in <u>some discussion</u> about questions of life, in light of religious teaching. (ii)		✓ <u>Express different</u> points of view. ✓ Use sources to support some points of view. ✓ Arrive at <u>judgements</u>	
Exceeding Year 6	✓ The pupil can <u>describe</u> and <u>show under-standing</u> of <u>most</u> religious sources beliefs, ideas, feelings and experiences, <u>making links</u> between them. (i) ✓ The pupil can use religious terms to <u>show an understanding</u> of <u>most</u> different liturgies. (ii) ✓ The pupil can <u>show secure understanding</u> of how religious belief shapes life in different ways. (iii)		✓ The pupil can <u>securely show how</u> their own and others’ decisions are informed by beliefs and values. (i) ✓ The pupil engages securely <u>in discussion</u> about questions of life, in light of religious teaching. (ii)		✓ <u>Express</u> and <u>debate different</u> points of view. ✓ Use <u>many</u> sources to support many points of view. ✓ Arrive at <u>judgements</u> that are <u>beginning</u> to be <u>supported by evidence</u>.	

Year 5			
Advent			
Domestic Church: Family Ourselves	Baptism/Confirmation: Belonging Life Choices	Advent/Christmas: Loving Hope	
To discuss and compare our own talents and qualities to begin to an show understanding about how they affect others	To know how our decisions about care and commitment towards each other are informed by our belief and values.	To explore, discuss and compare ideas and questions about <i>Waiting hopefully.</i>	
To begin to show understanding of how to be a Holy person of God and give reasons for these	To begin to show understanding of how religious belief shapes the actions and sets out the missions of religious people.	To make links between Advent as a time of waiting and Christian beliefs, actions and prayers.	
To make links to scripture, Christian Belief and actions to show an understanding of how to develop the qualities God has given us	To show understanding by the promises made at a marriage by giving reasons for the words used.	To show understanding of how Christians prepare during Advent, making links to sources of Christian belief	
To begin to show understanding of our own personal uniqueness and give reason for these	To show understanding about the exchange of rings during the Sacrament of Marriage and give reasons	To make links between scripture and Christian belief to give reasons for the actions of Mary	
To make links between people and beliefs and begin to describe their actions to show an understanding	To show understanding about the loving commitment shown in a marriage	To explore the ‘Light of the World’ painting describing its meaning and giving reasons for the symbolism used.	

To make links to sources and give reasons for our actions based on how we use our God given qualities and talents to shape our lives	To explore and discuss how Christians are called to live in love and service describing how this would be lived and giving reasons for the actions.	To make links between different versions of the Nativity story and beliefs, ideas and feelings.
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
qualities, talents, unique, gifts, challenge, joys, happiness responsibility, dignity, image, peacemaker	vocation, marriage, service, responsibility, fidelity commitment	
Key scripture	Key scripture	Key scripture
Genesis 1: 26 –28 – Colossians 3: 10 -11 Colossians 3: 12-17 – Philippians 4: 4-9 – Hosea 11: 1-4	Ephesians 4: 1-7 Ephesians 4: 11- 13, 15 Proverbs 31: 10- 29 Matthew 5: 6-9	

Year 5		
Lent		
Local Church: Community Mission	Eucharist: Relating Memorial Sacrifice	Lent/Easter: Giving Sacrifice
To explore, discuss and compare ideas and questions about the mission of inspirational leaders	To explore, discuss and compare how memories are kept alive.	To explore, discuss and compare ideas and questions about <i>Giving or refusing to give</i> .
To make links between scripture and Christian belief to show understanding about how to live out ‘Good News for the poor’, giving reasons for the actions	To show understanding about the Passover making links to other scripture and sources.	To show understanding of the actions of Christians during Lent and give reasons for some of these.
To make links between Jesus’ mission and Our school mission	To explore and discuss depictions of the Last Supper, giving reasons for what happened and making links to a range of sources	To accurately describe ‘the betrayal of Jesus by Judas Iscariot’ making links to Christian actions and belief
To showing understanding about the mission of Our diocese, making links to other sources.	To show understanding about how the Eucharist is a memorial, giving reasons for the words and actions and making links to Christian belief	To explore the rule ‘love one another, as I have loved you’ describing how this can be lived out, making links to a range of sources and giving reasons for words and actions.
To make links between scripture, Christian Belief and Christian actions	To show understanding about how the Eucharist is a sacrifice, giving reasons for the words and actions and making links to Christian belief	To know about people who have sacrificed their lives because of their beliefs – giving reasons for their actions.
To explore and discuss other Christian unity, making links to a range of sources	To give religious reasons for the actions of believers about how their faith shapes their lives	To show understanding about how belief in the Easter story shapes the lives of Christians.
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
Mission, bishop, ecumenism, cathedral, diocese, inspirational, Baptism, Christian Unity, Gentile, inspired	Memories, significant, memorial sacrifice, Passover, Pesach, host, chalice, liturgy of the Eucharist, Eucharistic Prayer, consecration. adoration, genuflect, acclamation	giving, carer, cost, temptation, betrayal, self-sacrifice, Holy Week, Maundy Thursday, Gethsemane, Altar of Repose, love, crucifixion, Easter vigil, Resurrection
Key scripture	Key scripture	Key scripture
Luke 4: 14-22 – God’s Story 3 page 95 Isaiah 61: 1-2, 10-11 – God’s Story 3 page 65 Luke 8: 1-3 – God’s Story 3 page 99 John 17: 11-12, 20- 23 – God’s Story 3 page 109 I Corinthians 12: 12- 17, 21, 27	Exodus 13: 3 Luke 22: 14-20	Matthew 26: 14-16, 25, 38-48, 47-50 Matthew 28: 1-10 God’s Story 3 pages 126-127 Mark 14: 10-11, 32- 36, 43-46 God’s Story 3 page 116 Mark 15: 1-15, God’s Story 3 page 118 Mark 15: 21-41 God’s Story 3 page 122 Luke 4: 1-12 Luke 22:39-46 Luke 23: 26-43 God’s Story 3 page 121 John13: 34-35, John 20: 1-10

Year 5		
Pentecost		
Pentecost: Serving Transformation	Reconciliation: Inter-relating Freedom and Responsibility	Universal Church: World Stewardship
To explore, discuss and compare with others my own and their ideas about transforming energy.	To explore and compare with others my own and their ideas about; ‘How Freedom involves responsibility’.	To explore, discuss and compare ideas about <i>Caring for the world</i> .

Vocabulary: Transformation, transform change, energy	Vocabulary:	
To show understanding of God’s gift of the Holy Spirit by making links to scripture	To make links between the Ten Commandments and belief in God’s rules for living freely and the responsibility this brings, giving reasons for these	To make links between Genesis, the Canticle of the Sun and Christian beliefs, actions and prayer.
To give many reasons for certain actions of Christians inspired by the Holy Spirit	To make links between the lives of religious people and the Ten Commandments, giving reasons for their actions	To discuss and compare ideas in response to statements about caring for God’s creation
To show understanding of God’s gift of the Holy Spirit by making links to scripture	To show understanding of ways that Christians can live out ‘Be one of God’s people’ making links to Christian beliefs.	To describe the actions of those who support global communities and give reasons for their actions.
To give many reasons for certain actions of Christians inspired by the Holy Spirit, making links to Christian beliefs and values.	To make links between the Beatitudes and Christian Belief, describing and giving reasons for the actions of Christians	To show understanding and compare ideas about Stewardship, giving reasons for the actions of believers .
To show understanding of many ways in which the fruits of the Holy Spirit can be lived out, linking these to some religious sources.	To describe accurately and give reasons for the actions and symbols used during The Rite of Reconciliation, making links to a range of sources	To make links between the scripture and Christian beliefs, using different sources to show understanding
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
Transformation, transform, energy, wind, fire Holy Spirit, change, gift, Fruits of the Spirit	freedom, responsibility, Beatitudes, Commandments	care, world, Earth, sustainable, stewards, stewardship sustainable, creation, creator, created, steward’s stewardship, climate, preserve, ecology, integrity harmony
Key scripture	Key scripture	Key scripture
Galatians : 5: 16-17, 22-23 – God’s Story 3 page 144 Luke 24: 13-35 – God’s Story 3 pages 128-129 Acts 2: 32-39, 41-42 Acts 22: 6-16 Romans 8: 14-17	Exodus 20: 1-17, Deuteronomy 6: 4-9 Isaiah 58: 3-8 God’s Story 3 page 63 Amos 5: 14-15 God’s Story 3 page 67 Mark 12: 28-31 God’s Story 3 page 92 Matthew 5: 1-17 God’s Story 3 page 82	Genesis 1: 1-31 God’s Story 3 pages 8-9 Leviticus 19: 9-10 God’s Story 3 page 30, Psalm 104 God’s Story 3 page 51 Isaiah 1: 17 Luke 12: 32-34

Year 6		
Advent		
Domestic Church: Family Loving	Baptism/Confirmation: Belonging Vocation and Commitment	Advent/Christmas: Loving Expectations
To express and discuss how belief and values affect our unconditional love and care of others to show understanding	To explore, discuss and compare ideas and questions about commitment in life.	To explore, discuss and compare ideas and questions about the meaning of expectation.
To make links between scripture and Christian living, belief and ideas to describe God’s love and care for everyone	To show some understanding of how religious belief shapes life in different ways and how Christians live out these beliefs about being called	To show an understanding expectations upon Christians during Advent and how these shape lives in different
To show understanding of God’s unconditional love for us, making links to a range of sources to describe how religious belief shape our lives.	To show understanding of the Christian beliefs which shape a life of vocation, giving reasons for these.	To describe in detail how Christians can live out the prophet’s expectations, giving reasons for actions and linking these to Christian beliefs.
Vocabulary: Love, unconditional, believe, teach		
To show understanding that forgiveness is an essential part of unconditional love and make links to Christian Belief	To show an understanding of an ordination, making links to other religious sources such as scripture, hymns, prayers	To make links between religious art work of Mary and religious faith and belief, giving reasons for Christian actions
To show how people’s decisions are shaped by religious belief to live out God’s message of love	To show an understanding of the call to religious life linking this to Christian beliefs and giving reasons for the actions, words and signs used.	To show understanding of the meaning of ‘the Word became a human person’ and use religious sources to show how this shapes lives.
To make a judgement that God’s love is never-ending using a range of sources to show understanding	To show understanding of people who responded to God’s call in special ways, giving reasons for their actions and linking these to Christian beliefs.	To show understanding how Christian’s ‘watch and wait expectantly’ during Advent, making links to a range of sources
Vocabulary: Love, sin, overcome, forgiveness, peace	Vocabulary:	
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
unconditional, forgiveness, mercy, prodigal, parable, reconciliation	Commitment, dedicated, vocation, Ordination, anointing, religious life, service, celibacy, vows	
Key scripture	Key scripture	Key scripture

Isaiah 40: 1-5,9- 11,28-31 – Psalms 23 and 136 Luke 15: 11-32 Matthew 5: 1- 12, 44- 48 John 15: 9-14 Ephesians 4:26, 31- 32 Titus 3: 4-8	Mark 1: 9-11 God’s Story 3 page 80 John 1: 35-41 Matthew 6:19-21 God’s Story 3 page 85	
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Year 6

Lent		
Local Church: Community Sources	Eucharist: Relating Unity	Lent/Easter: Giving Death and New Life
To explore, discuss and compare ideas and questions about books and know the purpose for which they were written.	To explore, discuss and compare ideas and questions about <i>friendship and unity</i> .	To discuss and compare ideas and questions about how loss and death bring about change for people.
To make links between scripture and Christian Belief and other sources	To discuss Jesus’ prayer for unity- describing how Christians would live this out today, making links to Christian beliefs and sources	To show understanding how ‘Lent is <i>a time to die in order to live new life</i> ’, giving reasons for actions and linking these to Christian beliefs.
To explore different books in the Bible showing understanding of their meaning and their impact on Christian Belief (Old Testament)	To show understanding of the Christian beliefs which shape a life of communion with Jesus.	To show understanding Christians live out the ‘bread of life’, giving reasons for actions and linking these to Christian beliefs.
To explore different books in the Bible showing understanding of their meaning and their impact on Christian Belief (New Testament)	To show an understanding of the Eucharistic Prayer III through words, actions and pictures – giving reasons for these	To explore a range of artworks of Lazarus describing how these images shape religious faith and belief – linking to other sources.
To make links between scripture and Christian actions, giving reasons for these.	To show an understanding of the Our Father prayer linking this to Christian beliefs and giving reasons for the actions and words.	To show understanding of the meaning of ‘Good Friday’ describing what happened, and linking to other sources and scripture.
To show understanding of different Scripture from the Bible linking these to Christian beliefs	To show many ways in which peace is lived out by Christians giving reasons for their actions and linking these to Christian beliefs.	To show understanding about The Easter Vigil, giving reasons and making links to a range of religious sources
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
Poetry, prose, history, information, stories, Bible, Old Testament, New Testament, genre	Poetry, prose, history, information, stories, Bible, Old Testament, New Testament, genre	Loss, death, change, growth, Ash Wednesday Lent, Holy Week, the Triduum, Easter Vigil, Resurrection, Paschal
Key scripture	Key scripture	Key scripture
Romans 15: 4-6 Bible Bible references, genre, context	Matthew 6: 9-15 John 17: 11, 20-23 – God’s Story 3 page 109 Romans 12: 3-10 – God’s Story 3 1 Corinthians 10:17 1 Corinthians 12:12-13	John 6: 35, 37,51, 60,67-68 God’s Story 3 page 106 John 11: 1-43 John 12: 24-25 God’s Story 3 page 112 John 19: 16-21, 25- 30, 38-42 John 20: 1-8

Year 6

Pentecost		
Pentecost: Serving Witnesses	Reconciliation: Inter-relating Healing	Universal Church: World Common Good
To explore, discuss and compare ideas about the <i>courage to be a witness</i> .	To explore, discuss and compare ideas about when people become sick and need care.	To explore, discuss and compare ideas about justice for the good of all.
To show understanding about the scripture readings about Jesus appearing to the disciples giving reasons for their actions.	To make links between scripture and Christian Belief, describing how Christians would live this out today, making links to Christian beliefs and sources.	To make links with the scripture phrase; ‘ <i>Act justly, love tenderly, walk humbly with God</i> ’ to current national, international, and global issues, giving reasons for actions
To know the meaning of Acts1: 6-14 describing how the disciples would live this out, giving reasons for their actions.	Show understanding of the story of the Good Samaritan making links to Christian sources and beliefs to show the real meaning to Christians.	To show understanding how the Good News of justice is lived out, giving reasons for actions and linking these to Christian beliefs
To show understanding of the message within Acts 16:11-15 of; ‘put faith before all else’, making links to Christian beliefs.	To show understating of the Anointing of the Sick, making links to a range of sources	To accurately describe how we can ‘live justly’, giving reasons for actions and linking these to scripture and Christian beliefs

To describe accurately many ways how the lives of others’ and their decisions are shaped by beliefs and values, giving reasons for these	To show an understanding of the Sacrament of the Anointing of the Sick linking to Christian beliefs and giving reasons for the actions, words and signs used.	To show understanding how the principles of Catholic Social Teaching can inspire Christian to create a better world
To show understanding of what it means to be a modern-day witness, making links to other religious sources.	To describe in detail why pilgrims go to Lourdes, giving reasons for their actions and linking these to Christian beliefs.	To make links between scripture and other Christian sources to describe actions of how Christians can change the work for good, giving reasons for these
Celebration of Topic	Celebration of Topic	Celebration of Topic
Key Vocabulary	Key Vocabulary	Key Vocabulary
Loss, death, change, growth, Ash Wednesday Lent, Holy Week, the Triduum, Easter Vigil, Resurrection, Paschal	Care, sickness, hospice, compassion, Sacrament, anointing, sin, forgiveness, parable, Lourdes, responsibility	justice, injustice, respect, solidarity, difference, Social Justice, common good, dignity, Catholic Social Teaching.
Key scripture	Key scripture	Key scripture
Luke 24: 44-49 Matthew 28: 16-20 Acts 1: 6-14 Acts 6: 6 – 7: 6 God’s Story 3 page 138 Acts 16: 11-15 God’s Story 3 page 139 Ephesians 2: 10	Mark 6: 13 Luke 18: 35-43 and God’s Story 3 page 98 Luke 10: 30-37 James 5: 14-15	Micah 6: 8 Matthew 5: 1-17 God’s Story 3 page 82 Matthew 25: 31-40 Luke 4: 14-22