

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£22,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17,690
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,185 (estimated)

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/4		Total fund allocated: £17,185		Date Updated: 2/7/24		/	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:  £11,910	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To engage pupils in a diverse range of physical activities and competitive sports that interests them.		1. External Provider for Year 1 and 2 PE session and Lunchtime PE club  2. External Provider (First Grade Sport) provide a high-quality P.E. curriculum for all classes from foundation up to year 6.		£3,900  £6,660	1. Measurable improvements in fitness levels (cardio-vascular and strength).  2. Uses our key skills to teach progressively across the school, ensuring all children make progress.	FGS is to act as CPD for staff.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						0%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:  £50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

To record and improve personal bests in different physical activities in KS2 as well as healthy habits and the positive impact of movement on mental health	Implement fitness trackers to be filled out weekly. Trial in Year 6.	£50	1. How they have improved over time. 2. How exercise makes them feel. 3. Positive impact of exercise on mental wellbeing.	Include Year 5 and Fitness tracker books follow children into Year 6 to give them a greater understanding of their long-term progress.
SUSTANS Big Walk and Wheel	Promote active travel to and from school	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				N/A%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  N/A	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the confidence of staff through CPD.	Carry out staff meeting looking at key skills and progression through the school.  Teachers participate in weekly CPD through FGS lessons.	£0	Staff understand the progression of skills based on the PE progression map.	FGS uses after school time to give staff focussed CPD on specific areas of the PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Improve our PE equipment where needed	Respond to focus groups and discuss with FGS	£0	Children feel listened to and enjoyment of new sports added was shown to be significantly higher than sports removed from the previous year.	Continue to monitor participation of key sports outside of school and the enjoyment of children.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £550	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in a range of School Games events throughout 22/23 that target participation and competitiveness.	Complete a KS2 survey for PE, including sports or activities that they have a specific interest in and incorporate suggestions of how we could make meaningful improvement to our PE provision based on real feedback.	£550	Increase enjoyment and participation in sport to lead to positive attitudes towards exercise in their futures.	Gain feedback from participants on their experience and apply to future events.
To inspire children to improve their PE skills through Sports Ambassadors	Children who show a particularly positive attitude or excel at a skill support in PE lessons of younger years.	£0	Sports Ambassadors (YA) have gained in confidence. SA assist children achieve the key skills and demonstrate a higher level of performance for others to aspire towards. Children who excel at a sport are recognised.	Sports Ambassadors begin in Year 5 so a Year 5 and 6 child can work with younger years (typical 1 and 2) to support learning. Year 5 can learn from staff and Y6 SA of how to best support children in PE learning.

Total Spent	£11,160
Total Budget	£17,185 (Estimate)
Remaining	£6,015

Signed off by	
Head Teacher:	Sarah Sweeney-McGinty
Date:	2/7/2024
Subject Leader:	Mr A Purdon
Date:	2/7/24

Governor:	Patricia Bradley
Date:	2/7/2024