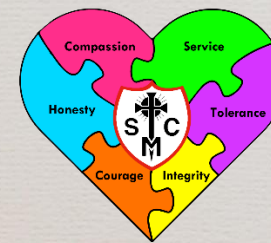


Nursery Learning Overview



ADVENT TERM 1

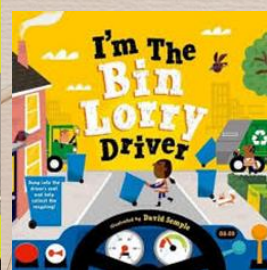
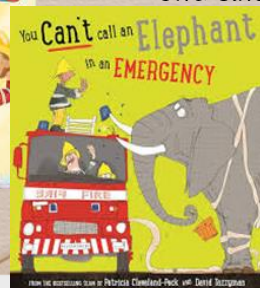
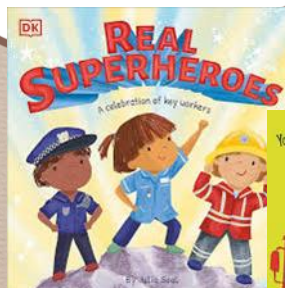
Our topic is
Community.

English

We will be enjoying songs and rhymes – learning the Nursery Rhymes 1,2,3,4,5, Baa baa colours sheep, Twinkle Twinkle little star, Humpty Dumpty, Row, row, row your boat, Dingle dangle scarecrow.

We will be learning about the five key concepts of print and enjoying sharing books with an adult. We will be copying finger movements and other gestures by using Wiggle Me into Squiggle Movements. We will be mark making using a range of materials by painting with whole hands, different parts of the body, using shaving foam, different sized paintbrushes, chalks, charcoal, oil pastels, mud, and water.

We are reading...



We will be using the Programme 'Little Wandle Foundations'.

This half term we are focusing on 'Rhyme Time'. In sessions, every day, we will play games that develop learning on ; Listening, Syllables, Rhyming, Alliteration, and Sound Knowledge.

Maths

We will be looking at:

- Colours
- Matching
- Sorting
- Say some numbers orally by counting daily and singing counting songs

RSHE

We will begin by looking at how God created the world and made us unique. Together will make giant collage to show the creation.

To remind ourselves of - just how wonderful we are, will be celebrating what makes us special and different from each other.

Sharing things that we love and things that we are so good at will help us to get us to know each other better.

By singing songs and playing games we will be learning our different body parts.

RE

This term, children in Nursery will hear the creation story and learn that God made them. They will consider ways they can look after themselves. To build on this, they will learn that God made the world and consider ways in which we can look after the world and care for God's creation. By the end of the unit, all children will know that they are invited to be part of God's family. At home you could read the Creation Story (Genesis 1:31).

Understanding the World

Past and Present:

We will be learning some people were born before us so are older than us and some born after us so are younger than us by putting pictures of brothers and sisters and other family members in before and after.

People, Culture and Communities

We will be learning about occupations that familiar people have by talking about the jobs our parents and familiar adults have. Showing an interest in how things work by using wind up toys, cogs and pegs and boards. We will be able to talk about members of our families and people who are important to us by saying something about them.. We will be talking about and pointing to what we see in our own environment by sorting things we see at school and at home.

Gross Motor

- We will be learning to walk up and down stairs using a handrail by using the playground steps and outside area.
- We will learn to climb confidently by using alternate feet.
- Sit comfortably on chairs by knowing to put their bottom at the back of the chair; sit with two feet flat on the floor and keep body upright.
- Catch a large ball by holding their arms out in front of them, hands open ready and bringing arms into chest.
- Pedal a triycle by pushing with feet so they can feel the push through their legs, push with feet to get triycle moving and then put feet on pedals and then push the pedals round.

Fine motor skills

- Developing manipulation and control. Use cutters to cut a shape from modelling materials, use rollers to roll the play dough, squeeze it in hands and use cutters and play dough scissors.
- Use various tools to make marks with thumb and all fingers, Chunky paintbrushes on tables and then on chalkboards progressing to medium and then finer paintbrushes
- Turn pages of books in reading area and at home when reading in Storytime.

Expressive Art and Design

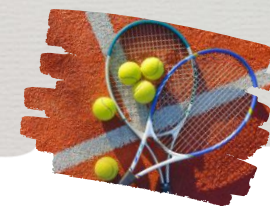
Creating with Materials

- Start to make marks intentionally by using various different tools and materials.:
- Explore paint using hands and other body parts as well as brushes and other tools.
- Make simple models using various construction toys and other objects.

Being imaginative and expressive

- Enjoy taking part in pretend play by using the Home Corner and pretending to be various people who help us like Doctors.
- Enjoy taking part in songs by learning Nursery Rhymes and other songs.
- Enjoy moving to music by dancing and moving to music in class
- Explore a range of sound-makers and instrument by making sounds using various instruments and ways to play them softly and loudly and using different parts of the body.

PE



We will be learning that equipment needs to be used safely. Our bodies will feel different whilst exercising and we can participate in physical activity on our own or with others.

Communication and language

Listen during carpet sessions by using 'Give me five'.

Show that they understand action words by pointing to the right picture in a book. By doing actions and then looking in the book and find one of the actions they have done.

Say how they are feeling, using words as well as actions.(Happy/Sad)

Using 3 word phrases by building up from a gesture to speaking three words e.g.

I am happy

I am sad

Can I play?

