Year 3 Learning Overwiew

ADVENT TERM 1





English

We are writing an approaching threat narrative and an explanation text to explain how traps work based on our book 'The Iron Man'.

We will be:

- Understanding and using prefixes (like un-, mis-, auto- etc.) and choosing the correct article (a vs an)
- Building sentences that show time, place and cause, using words like when, because, or so
- Writing longer, more detailed sentences using conjunctions (and, but, etc.) and expanded noun phrases (e.g. "the sharp, springloaded trap")
- Organising writing using paragraphs and headings
- Strengthening punctuation: capital letters, full stops, question/exclamation marks, apostrophes, and commas in lists

maths

We will be learning to:

- Read, write, compare, order and estimate numbers on a number line up to 1000
- Understand place value of hundreds, tens and ones to help us partition 3-digit numbers flexibly
- Count in 4s, 8s, 50s and 100s

It is extremely important that children are practicing their mental arithmetic on NumBots every day.

We will be doing Repeated
Reading for decoding (learning
to read the words) and building
fluency, stamina and expression.
We will answer questions to
check understanding and our
reading comprehension, as well
as practice summarising to
further build our comprehension
skills and reinforce the most
important point about reading Reading for Meaning!

We are reading...

Science

We are Physicists
Topic: Forces and Magnets

We will be learning about pushes, pulls, and how magnets work.

We will:

- Compare how objects move on different surfaces.
- Explore how some forces need contact but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and identify poles.
- Compare and group materials based on whether they are magnetic.
- Investigate everyday uses for magnets.

RE

Creation to Covenant

We begin the year in RE following the new RED scheme, Branch 1: Creation to Covenant. Year 3 will revisit the story of Creation from Genesis, learning that the world is God's gift and that all people are made in His image and likeness. We will explore the idea of caring for our common home (stewardship) and giving thanks for the fruits of the earth, linking this to the Offertory at Mass. Pupils will also reflect on Pope Francis' message in Laudato Si' about our relationships with God, others, and the earth, and how we can live in harmony with creation.

History



We are Historical Researchers

Topic: Nottingham Goose Fair

We will be learning about a famous local event and how it has changed over time.

We will be learning about:

- •The origins of the Goose Fair and why it began.
- $\,^{\bullet}\text{How}$ the Goose Fair has changed from medieval times to today.
- •What it was like to visit the fair in the past.
- •The traditions, foods, and attractions linked to the fair.
- •How historical sources, photographs, and artefacts tell us about the fair.
- •Why the Goose Fair is still important to Nottingham today.

Mysic





We are Musicians

This term we are exploring Jazz.

We will be learning about:

- The history and origins of Jazz music.
- The life and work of Duke Ellington.
- Recognising and naming common jazz instruments.
- Performing a jazz piece with accuracy and expression.
- Listening to and appraising jazz music, sharing our thoughts and opinions.

This term our focus in PE will be Cricket. Pupils will:

- Learn how to hold and use a cricket bat correctly,
- Learn how to bowl and field with control
- Work as part of a team during small games.
- They will also develop catching and throwing skills to improve accuracy. Alongside this, pupils will take part in weekly fitness sessions to build stamina

weekly fitness sessions to build stamina, strength, and coordination through fun activities and challenges.

RSHE

Health. Well-Being. and Relationships We will be learning about the importance of looking after our bodies and minds, and how our faith can guide us.

We will be learning about:

- How the Sacraments help us to live well and follow Jesus.
- What to do when things feel difficult or upsetting.
- How to build and maintain good friendships.
- The importance of family and the different roles people have in our lives.
- How to show respect and kindness to others.

Computing

Computing Systems and Networks

This term, pupils will be exploring how computers connect and communicate.

We will be learning about:

- What a network is and how devices like computers and tablets connect to each other.
- How the internet works and the role of servers and routers.
- Ways to stay safe online when using networks.
- The different parts that make up a computer system.
- How information travels across networks.



Core vocabulary

Phonetics



Formal Flements of Art

This term, pupils will be learning about the basic building blocks artists use to create their work.

We will be learning about:

different materials and techniques.

Line: different types of lines and how they can create texture and shape.

Shape: recognising and using both 2D and 3D shapes in artwork. Texture: exploring how to create the feeling of texture using

Tone: understanding light and dark shades to add depth to drawings. Colour: mixing and using colours to express mood and create effects.