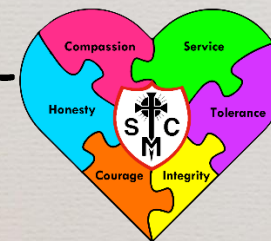


Year 2 Learning Overview



ADVENT TERM 1

English

In our upcoming writing unit we will focus on two key text types: **Narrative – A Circular Narrative** (to narrate) and **Recount – A Letter** (to inform). Children will read and explore examples of these texts before planning and writing their own.

Key writing skills:

Using **adjectives with suffixes -er and -est** (*bigger, smallest*).
Turning adjectives into adverbs using **-ly** (*quick → quickly*).
Adding **plural endings -s and -es** to nouns.

Writing **expanded noun phrases** for detail (*the bright, flowing river*).

Joining sentences using **subordination** (*because, when, if, that*) and **co-ordination** (*and, but, so, or*).

Choosing the correct **past or present tense** consistently.

Punctuation focus:

Using **capital letters, full stops and question marks** correctly.

We are reading...



In phonics, we will be revisiting the sounds we already know and applying these to our spellings.

We will read 1:1 with an adult, small groups and daily guided reading sessions developing our fluency, pace and stamina.

Maths

We will be looking at:

Place Value, which helps them understand how numbers are made up of tens and ones.

- Practising counting forwards and backwards
- Reading and writing numbers up to 100
- Comparing and ordering numbers using terms like *greater than* and *less than*
- Representing numbers in different ways

It is extremely important that children can recognise, count and correctly write digits from 0 – 20.

RE

Creation and Covenant

We begin with the topic 'Creation and Covenant' where we learn God creates a covenant with Noah to save all living things.

We will also explore the Bible, how it is split and discuss books in the Old and New Testament.

During this unit we will work on understanding the term 'stewardship' and the Sacrament of Baptism.

Science



We will be learning:

In our **Everyday Materials** topic, Year 2 children will explore a variety of materials such as wood, metal, plastic, glass, water and rock. They will learn about the properties of these materials—like hard, soft, shiny, or flexible—and find out why certain materials are used for specific purposes. Children will also investigate how materials can be changed by bending, stretching or squashing.

As part of the topic, they will research **Charles Macintosh**, the scientist who invented waterproof fabric, learning how his work has influenced the materials we use today.

This topic helps children understand the world around them and the materials that make up everyday objects



Geography



As Geographers, we will be taking a closer look into Nottingham City. During this topic, we will take the opportunity to explore some of Nottingham's famous features following the Nottingham Trail. We will be learning about:

- The location of the city of Nottingham on a map.
- The different types of settlements, focusing on our local area.
- Human and physical features of Nottinghamshire.
- To plan a route around Nottingham City.
- To use a map and compass directions to follow a route.
- Create a map, including symbols, compass points and a key.

Music



The music specialist teachers will come into Year 2 once a week. Lessons this term will focus on Afropop – South African Music.

They will learn about:

- Listening to find the pulse / instruments and voices
- Clap rhythms
- Sing in groups
- Play up to three notes on an instrument
- Perform and share.

PE

In PE this term, we will be focusing on **Multi-Skills**.

The children will be learning that different situations need different types of movement. We'll be practising skills such as **moving in different ways, changing direction and speed**, and understanding how to **attack and defend a space** during games.

As part of this, the children will play fun activities that help them:

- **Create and protect space** in simple games.
- **Work with a partner or small team** to keep possession or score points.
- **Talk about their performance and give positive feedback** to others.

These skills will help develop **balance, coordination, teamwork, and confidence**.

RSE

Created and Loved by God

Children will understand that they are special and loved by God. By learning that they were created out of love and for love, children begin to appreciate the importance of valuing themselves, which lays the foundation for healthy relationships with others.

In this unit they will:

- Explore feelings and actions and know they are different things.
- Learn simple strategies for managing their feelings.
- Understand the natural life stages from birth to death.
- Know what death means and the feelings associated with it.

Computing



Computing Systems and Networks

To begin with we will identify hardware and using software explore how computers communicate and connect to one another.

Our key aims this unit are:

- Name some computer peripherals and their functions.
- Recognise that buttons cause effects.
- Explain that technology follows instructions.
- Recognise different forms of technology.
- Design an invention which includes inputs and outputs.
- Explain the role of computers in the world around them.

Art

Drawing to Tell a Story

This term, the children will be learning about **tone and texture in drawings**, inspired by the work of Quentin Blake.

They will experiment with different materials to make light and dark marks, use different pressures to create interesting effects, and practise sketching shapes lightly so they can make changes as they go.

The children will also learn how artists use shading to show tone and how to add detail to make drawings look more realistic. We'll be exploring how to build up outlines, add texture, and refine drawings step by step.

