



Year 1 Long Term Plan

St Margaret Clitherow Academy

	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Old Bear		Rapunzel	Hermelin	Where the Wild Things are	The Secret of Black Rock	The Last Wolf
English	Narrative: Story Recount: Message		Instructions: How to	Recount: letter	Information	Recount: post cards	Instructions: recipe
Maths	Number: Place value within 10 Number: Addition and Subtraction within 10. Geometry: Shape			Number: Place value between 20 Number: Addition and Subtraction within 20 Number: Place value within 50. Measurement: Length and Height Measurement: Mass and Volume.		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place value within 100 Measurement: Money Measurement: Time	
R.E	Creation and Covenant		Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
	Other Faiths: Judaism						
Science	Everyday Materials	Seasonal Change Autumn	Seasonal Change Winter	Seasonal Change Spring	Plants	Animals including humans	Seasonal Change Summer
History			Toys	Kings and Queens		Heroes	
Geography	Around Our School				The UK		Hot and Cold Places
PE	Cricket		Multi Skills	Gymnastics	Movement to Music	Athletics	Tennis
Design and Technology	Textiles – puppets			Mechanisms: Windmills			Food – Fruit and Vegetables

Art		Drawing: Make your mark		Painting and mixed media: Colour Splash	Sculpture and 3D: Paper play	
Computing	Online Safety	Improving Mouse Skills	Algorithms Unplugged	Digital Imagery	Programming	Programming
Music	Hey You! How pulse, rhythm and pitch work together	Rhythm in the way we walk and Banana Rap Pulse, rhythm and pitch. Rapping, dancing and singing	In the Grove How to be in the groove with different styles of music	Round and Round Pulse, rhythm and pitch in different styles of music	Your Imagination Using your imagination	Reflect, Rind and Replay The history of music. Look back and consolidate your learning and learn some of the language of music
RSHE (Relationships, Sexual and Health Education)	Core Theme 1: Created and Loved by God Religious Understanding Me, My Body, My Health Emotional Well-Being Life Cycles Core Theme 2: Created to Love Others Religious Understanding Personal Relationships Keeping Safe		Core Theme 3: Created to Live in the Community Religious Understanding Living in the Wider World British Values		Economic Well- Being Transition	
Preparation for Life in Modern Britain	Class Contract - <u>Rules and Law</u> School Council – <u>Democracy</u> Class Debates – <u>Democracy</u> Exploring Mission Statement – <u>Rules and Law</u> Collective Worship – <u>Respect and Tolerance</u> Judaism – <u>Respect and Tolerance</u>		Internet Safety Day – <u>Individual Liberty</u> RSHE Topics – <u>British Values</u> Celebration of Lent – <u>Respect and Tolerance</u>		Money – <u>Rules of Law</u> Class Transition – <u>Rules and Law/ Individual Liberty</u> Other Faith Topic - <u>Respect & Tolerance</u>	

Opportunities
for extended
writing

RE: Retelling scripture, diary entries, letters
Science: Writing up experiments
History/Geography: Non Chronological
Reports, Explanation Texts
English: Descriptions, diary entry, recount,
instructions

E-Safety: Information booklet
English: diary entry, setting description
History: Information text, explanation text
DT: Instructions
Science: Discussion text exploring the
differences between scientific and religious
belief
RE: diary entry, letter, recount

English: descriptions,
Science: Explanation text, Instructions,
Writing up experiment
History: diary entry, comparison writing,
Geography: Information report
RE: Charter to live by, Explanation text,
letter