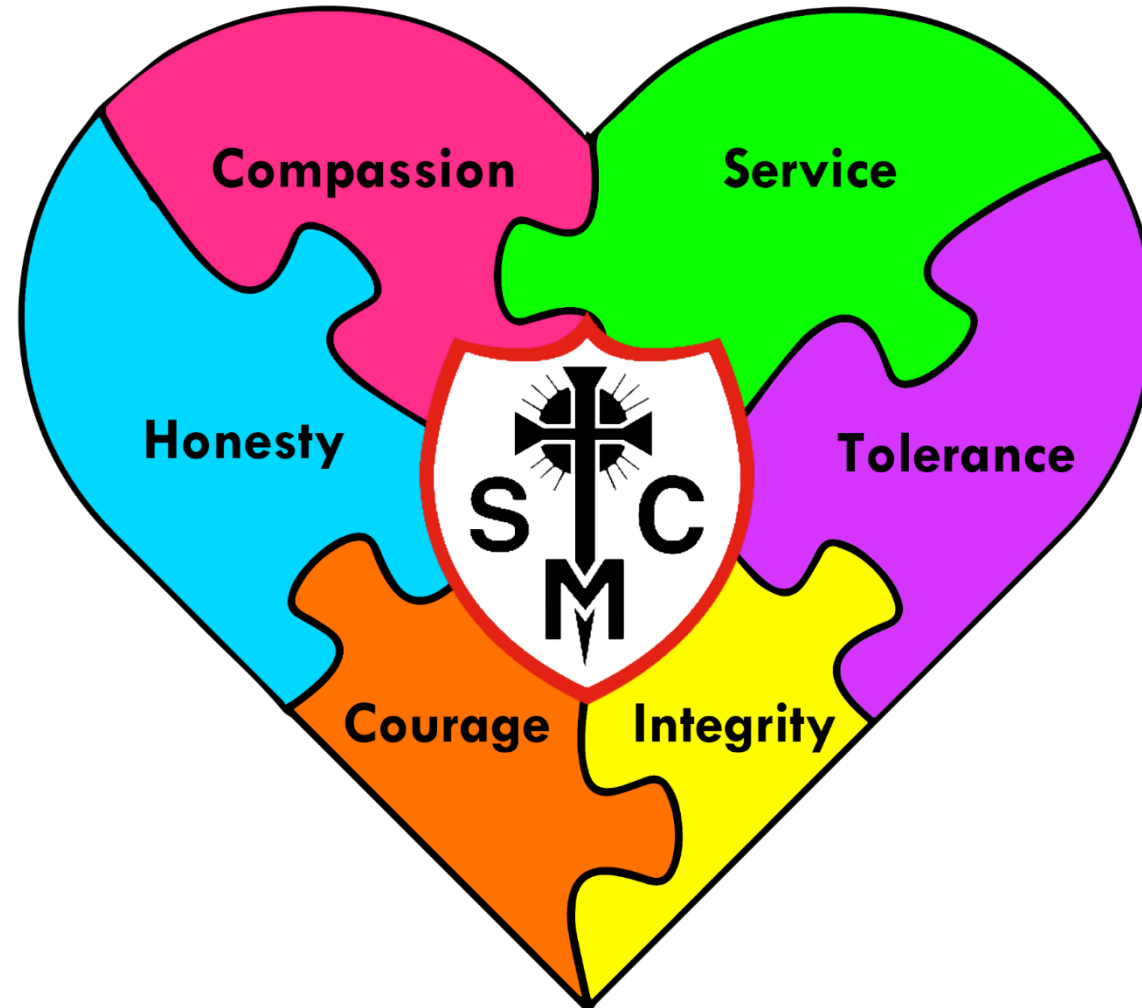


# **"The St Margaret Clitherow Way"**

## **Behaviour Curriculum**



**"Love One Another as I Have Loved You"**

**John 13:34**

# "The St Margaret Clitherow Way" Behaviour Curriculum



At St Margaret Clitherow, we want to prepare our children for the life that lies ahead of them and believe that explicit teaching of outstanding behaviour is integral in preparing children for their next stage in education. Our Values, Curriculum and "The St Margaret Clitherow Way" have been carefully crafted to build our children's character, preparing them for a successful future. We believe that through explicit teaching and practise over time, our values will become virtues (habits) allowing all of our children to achieve their potential and thrive personally, academically and spiritually.

Through "The St Margaret Clitherow Way", we teach outstanding behaviour through clear expectations and routines. We give frequent opportunities for staff and children to rehearse, model and refine these behaviours so that they become norms. We want our children to understand how and why we behave and to have frequent opportunities to practise doing so, in order for these behaviours to become intrinsic in their day to day lives. As philosopher Will Durant states, "*We are what we repeatedly do. Excellence, then, is not an act, but a habit.*" (1926).

Our behaviour curriculum is designed to be accessible for pupils from Nursery to Year Six and is adapted to suit the needs of all pupils including those with SEND and other additional needs – we want every child to succeed.

Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<b>Behaviour Bootcamp</b> Explicit Teaching of the full "St Margaret Clitherow Way" Curriculum content. Retrieval Practise strategies used to embed expectations, norms and routines.	<b>Revision of Routines and Expectations</b> Ongoing revision of content. SLT to identify any areas for development in <b>Behaviour Reboot</b> .	<b>Behaviour Reboot</b> Longer recap of the "St Margaret Clitherow Way" Curriculum content. Retrieval Practise strategies used to embed expectations, norms and routines.	<b>Revision of Routines and Expectations</b> Ongoing revision of content. SLT to identify any areas for development in <b>Behaviour Reboot</b> .	<b>Behaviour Reboot</b> Longer recap of the "St Margaret Clitherow Way" Curriculum content. Retrieval Practise strategies used to embed expectations, norms and routines.	<b>Revision of Routines and Expectations</b> Teachers to recap as necessary. SLT to identify any areas for development.

Our academic year begins with a 'Behaviour Bootcamp' – a week dedicated to introducing and rehearsing behaviours. "The St Margaret Clitherow Way" is based on a firm foundation of research including Rosenshine's principles of instruction and Tom Bennett's ideas about retrieval and norms. As with other curriculum content, "The St Margaret Clitherow Way" should be taught explicitly using pedagogy based on Rosenshine's Principles of Instruction. Teachers will communicate in detail the expectations for behaviour and routines; practise the routines until everyone can do them and reinforce, maintain and patrol the routines constantly.



# *Our Mission*



*We will:*

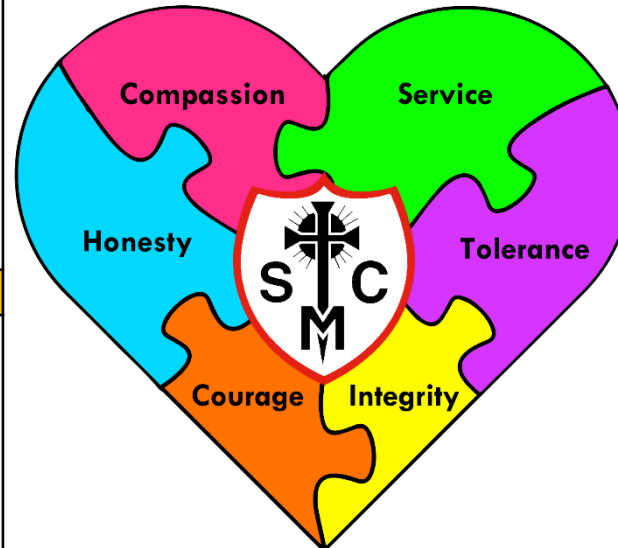
- 1. Love Jesus in all that we do.*
- 2. Aim high so we all reach our potential.*
- 3. Respect and celebrate our differences.*
- 4. Like St Margaret Clitherow, have the **integrity**, **faith** and **courage** to show our love of God to all.*
- 5. Make the best use of our gifts to **serve** God, our Church and those who need us.*

*'Love one another as I have loved you,' John 13:34*

# Our Values

At St Margaret Clitherow Academy, our Mission is clear, "***Love one another as I have loved you,***" John 13:34.

Love	Compassion
Love underpins everything that we do. It is very much 'the why' of who we are. We show love in our relationships with each other and in our actions to support our community and our world. We see love in our interactions at school and home; feel it when we are together, and experience it through how others act towards us.	Compassion is the desire to act fairly, with an attitude of kindness and forgiveness, meaning you are willing to forgive and reconcile friendships. Compassion means showing kindness and sympathy to everyone. You would never want anyone to be upset. Compassion means someone else's heartbreak becomes your heartbreak. Another's suffering becomes your suffering.
Honesty	Courage
Honesty and telling the truth at all times are highly valued by God. Honesty is telling the truth about things and doing the right thing even if no one is around. We are a telling school, meaning we tell an adult if we see someone being unkind, hurting someone, doing damage or taking something that is not theirs. This is how we can help keep everyone safe.	We try to be courageous in all that we do, following the examples of Jesus and St Margaret Clitherow. We always try to have courage, whether this is in trying something again, carrying on when we are hurt or trying something new. We believe that courage is persevering and trying something, even if you don't think you can do it.



Faith	Service
Faith is a firm foundation under everything that makes life worth living. It is rooted as our faith in God but it is also a firm faith, trust and confidence in ourselves and others. We want our children to grow the faith that they have in themselves and develop their own core beliefs, as they leave our school and take their place in the world.	Service means we make intentional decisions and actions to benefit others. Serving God means we put others above ourselves. We can show service to others in school by helping them when they need it. We can also show service by raising money for charity for those in need.
Tolerance	Integrity
Tolerance is treating people the way you want to be treated, even if you don't share the same opinions, ideas or beliefs. Even if we don't agree with someone, we still need to treat them with respect in our words and actions. Tolerance is an expression of acceptance, forgiveness and God's unconditional love.	Integrity means having attitudes based on the gospel teachings of Jesus with a commitment to truth, responsibility and purpose. A person with integrity behaves ethically and does the right thing, even behind closed doors. Integrity is knowing what is right and choosing to do what is right, even if it isn't what you would like to do.

Our Values focus our attention on this commandment. At St Margaret Clitherow, we believe that "*Gospel values cannot be values chosen subjectively from the vast corpus of the Old and New Testaments but are objective values revealed to us through Christ's proclamation,*" (Christ at the Centre 45). Our Values are therefore rooted both in the Gospel Values Jesus taught us in his proclamation: "*The Beatitudes*" and in the example of Integrity, Courage and Faith shown to us by St Margaret Clitherow.

At St Margaret Clitherow, we recognise that for children to fulfil their potential, the Gospel values need to be explicitly named, defined, modelled and for all pupils to be supported to understand how they relate to their lives both at school, at home and in society. We use the examples of Jesus, St Margaret Clitherow and the teachings of the Catholic Church to develop children who have a strong faith in God; a passion to celebrate each other and live out their faith; a sense of integrity; the knowledge of what's right and wrong and the courage to serve others and to speak up for their beliefs and what is right.

# School Rules – SMC Respects

1. **RESPECT YOURSELF:** BE AMBITIOUS. WEAR YOUR SCHOOL UNIFORM WITH PRIDE AND ALWAYS TRY YOUR BEST.
2. **RESPECT EACH OTHER:** BE A ROLE MODEL. LISTEN TO EACH OTHER; USE KIND WORDS AND KEEP YOUR HANDS AND FEET TO YOURSELF. DON ' T RETALIATE.
3. **RESPECT ADULTS:** DO AS YOU ARE ASKED THE FIRST TIME, EVERY TIME. BE HONEST. DON ' T RAISE YOUR VOICE.
4. **RESPECT OUR SCHOOL:** BE GRATEFUL; USE YOUR MANNERS; CARE FOR OUR RESOURCES AND KEEP OUR SCHOOL TIDY.
5. **RESPECT OUR LEARNING:** LISTEN IN CLASS; BE READY TO ANSWER QUESTIONS; LET OTHERS LISTEN AND USE WONDERFUL WALKING WHEN WALKING AROUND SCHOOL.

# *School Rules: SMC Respects*



## *1. Respect yourself.*



*Be ambitious. Wear your school uniform with pride and always try your best.*



*DO YOUR  
Best*





# *School Rules: SMC Respects*

## *2. Respect each other.*



*Be a role model. Keep your hands and feet to yourself. If you have nothing nice to say, say nothing at all. Don't retaliate.*



*Be Kind*



# *School Rules: SMC Respects*



## *3. Respect adults.*

*Do as you are asked the first time, every time. Be honest.*

*Don't raise your voice.*





# School Rules: *SMC Respects*



## 4. *Respect our school*



*Be grateful; use your manners;  
care for our resources and keep  
our school tidy.*



# *School Rules: SMC Respects*

## *5. Respect our learning*



*Listen in class; Be ready to answer questions; Let others listen and use Wonderful Walking around school.*



**READY**



*wonderful*



# The St Margaret Clitherow Way



## Wonderful Walking

1. Walk in a line, one behind the other.
2. Face forward.
3. Walk. Don't run.
4. Arms at our sides, touching our thighs.
5. Do not touch each other, walls or displays.
6. Stay silent and walk calmly and sensibly.
7. Greet everybody with their name and manners. "Good morning XXX, How are you?"

## Shape your answer: "Loud and Proud!"

**Sentences** – Answer in full sentences when appropriate.

**Hands away from mouth** – Keep hands away from mouth while speaking.

**Articulate** – Pronounce words correctly.

**Project** – Speak with a voice which is loud enough for everyone to hear.

**Eye Contact** – Look at the person who is speaking to you.

## SLANT

**Sit up.** Face forward. Empty hands.

**Listen.** Let others Listen.

**Ask and answer questions.**

**Nod your head** to show interest and understanding. Never interrupt.

**Track the speaker.**

## Dress to Impress

- Uniform is looking smart.
- Correct uniform is worn. School colours.
- Shirts tucked in.
- Jumpers and Cardigans worn properly.
- Shoe laces tied.

## Start of the Day Routine



- ✓ Know that when the school gates opens we use "*Wonderful Walking*" to enter school.
- ✓ Know that Reception-Year 6 go to our lining up spot and line up in register order.
- ✓ Know that when the bell rings we face the front of the line, in silence, and follow our teacher into our cloakroom using "*Wonderful Walking*".
- ✓ Know that cloakrooms are always silent.
- ✓ Know that we need to get all of our equipment out of our bags including our lunch boxes, pencil cases, reading books and homework as we will not go back to the cloakroom again until breaktime.
- ✓ Know that our cloakrooms are left neat and tidy with our bag and coat left on our pegs.
- ✓ Know that there will be a morning activity on our desks (Year 1-6) which we must begin silently straight away while the register is taken.
- ✓ Know that Nursery children line up at Foundation gate ready for their teacher.

## Moving around school



- ✓ Know that we use "*Wonderful Walking* ."
- ✓ Know that "*Wonderful Walking*" means:
  - ✓ Walk in a line, one behind the other.
  - ✓ Face forward.
  - ✓ Walk in a straight line.
  - ✓ Walk. Don't run.
  - ✓ Keep your arms at your side and do not touch each other, walls or displays.
  - ✓ Stay silent and walk in a calm and sensible manner.
- ✓ Know that we do not lean against a wall or touch a wall or display.
- ✓ Know that we should be polite and let others past if they need to.
- ✓ Know that we should not push past others.
- ✓ Know that we use the outdoor routes if the hall is in use.
- ✓ Know that we do not tread on others belongings and if you see something on the floor, pick it up.
- ✓ Know that we do not disturb others when moving around the school.
- ✓ Know that when we are walking into Mass or Liturgical Prayer, you use "*Wonderful Walking*" but have your hands together over your heart rather than by your sides.

## Classroom routines/behaviour



- ✓ Know to use **SLANT** because it helps everyone achieve their best.
- ✓ Know to raise my hand if you wish to speak or need help.
- ✓ Know to try to go to the toilet at playtime and lunchtime.
- ✓ Know to get my equipment ready for the lesson and to look after it.
- ✓ Know to put books back properly, where they belong.
- ✓ Know the routine for handing out and collecting books in the classroom.
- ✓ Know that to deliberate damage to school equipment will incur a consequence.
- ✓ Know to **SHAPE** my answers to be "*Loud and Proud*".
- ✓ Know that I must try my best at all times by contributing my ideas and completing my work.
- ✓ Know that I must stay in my seat unless asked to move by an adult.
- ✓ Know that I must not leave the classroom without adult permission.
- ✓ Know to keep my place tidy, including the floor and check before leaving the classroom.



## Classroom routines/behaviour

### **Completing work in books**

- ✓ Know to use one page after the other, in order.
- ✓ Know how to set out books with date, learning intention all underlined with a ruler.
- ✓ Know to always use my very best handwriting using the "Letterjoin Policy".
- ✓ Know to start writing from the margin.
- ✓ Know to write one digit in a square in Maths books.
- ✓ Know to use a purple pen for editing.
- ✓ Know to write spelling corrections three times accurately.



### **Manners**

- ✓ Know to use people's names when I am speaking directly to someone.
- ✓ Know to say **"Please."** when I am asking for something.
- ✓ Know to say **"Thank you,"** when I have been given something or helped.
- ✓ Know it is important to show **gratitude** to others by thanking people for what they have done.
- ✓ Know to say **"Excuse me,"** if someone is in the way.
- ✓ Know that saying **"pardon"** if I haven't heard something clearly is polite.
- ✓ Know that if I do something by accident, saying **"sorry"** shows it wasn't intentional.
- ✓ Know to let adults through the door before I walk in myself.
- ✓ Know that it is polite to make eye contact with who is speaking.
- ✓ Know that telling someone to **"Shut up"** is never acceptable.

# Playtime Behaviour



- ✓ Know that I must use "*Wonderful Walking*" from your classroom until you get to the playground.
- ✓ Know that I must use "*Wonderful Walking*" when walking past the Library or The Nest.
- ✓ Know that I must play safely without hurting anyone.
- ✓ Know that intentionally hurting someone is not acceptable and will result in an instant loss of playtime and my parents will be informed.
- ✓ Know that I must not '*play fight*' because I may hurt someone by accident.
- ✓ Know that I must be *kind*, by including people in my games and sharing equipment.
- ✓ Know that someone who is kind *behaves in a gentle, caring, and helpful way towards other people*.
- ✓ Know that showing aggression by shouting at someone is never acceptable.
- ✓ Know that if I see someone being unkind or aggressive, I must tell an adult immediately.
- ✓ Know that I must follow an adults instructions. First time. Every time.
- ✓ Know that answering an adult back or raising my voice in never acceptable.
- ✓ Know that ignoring an adult or walking away from them is never acceptable.
- ✓ Know that once I am outside, I must not go back inside for any reason without a toilet pass.
- ✓ Know that I must put any litter in the bin.
- ✓ Know that when the school bell rings, I must stand on the spot and pick up any balls or equipment immediately.
- ✓ Know that when my class is called, I must walk to my line and stand quietly to wait for my teacher.
- ✓ Know that I must line up in line order. This is register order unless told otherwise by your teacher.
- ✓ Know that I should stay in my place in the line and walk into class in a calm and sensible manner without talking.
- ✓ Know that I should hang my coat up neatly and make sure the cloakroom is tidy when I leave it.



## **Lunchtime Indoor Behaviour**

- ✓ Know that I must use "Wonderful Walking" into the dinner hall with my banded group.
- ✓ Know that I must **not swap bands** with others.
- ✓ Know to **use good manners**, when receiving food from the kitchen and talking to midday supervisors.
- ✓ Know that I must **use a quiet voice** in the dinner hall.
- ✓ Know that I should always try to **use a knife and fork** correctly.
- ✓ Know that **chairs** must be pushed under and **trays returned** safely.
- ✓ Know that I take my tray to the cleaning station once I have finished.
- ✓ Know that I scrape my plates in the bin and put my cup and cutlery in the correct bin. (Key Stage 2).
- ✓ Know that I must use "Wonderful Walking" when walking from the dinner hall to the playground.

## **Lunchtime Indoor Play Behaviour**

- ✓ Know that I should follow the instructions of your designated midday supervisor
- ✓ Know that usual classroom behaviour rules apply

## **Lunchtime OPAL Behaviour**

- ✓ Know that I should follow the RISK Assessments at all times.
- ✓ Know that I should look after the equipment.
- ✓ Know that when the first bell/whistle goes, I **must stop playing** to tidy up and change my wellies.
- ✓ Know that I must keep the wellie sheds tidy.
- ✓ Know that I must line up silently, facing the front and wait for the second whistle.

## Football Behaviour



- ✓ Know that only children playing football are allowed on the football pitch.
- ✓ Know that anyone can play football.
- ✓ Know that kicking the football full blast is not acceptable because it can hurt someone.
- ✓ Know that slide tackling is not allowed in school.
- ✓ Know that unsafe tackling is not allowed in school (including shoulder barging to get the ball).
- ✓ Know that I must always speak kindly about everyone's football skills.
- ✓ Know that being aggressive and shouting at someone about football is not acceptable.
- ✓ Know that kicking or throwing a ball at someone on purpose is not acceptable.
- ✓ Know that if a child is hurt by a ball, the game must stop until you have checked they are ok.
- ✓ Know that I must follow an adults instructions. First time. Every time.
- ✓ Know that ignoring an adult or walking away from them is never acceptable. If you need a moment to self regulate, you must let the adult know politely.
- ✓ Know that answering an adult back or raising your voice in never acceptable.
- ✓ Know that intentionally hurting someone is not acceptable and will result in an instant loss of playtime and parents will be informed.
- ✓ Know that I must be **kind**, by including people in games and sharing equipment.
- ✓ Know that if I bring a football in from home, I will share it with everyone.

## After School



- ✓ Know to use “Wonderful Walking” to go to our cloakroom to collect our belongings and bring them straight back to class.
- ✓ Know that our cloakrooms are always silent.
- ✓ Know that our cloakrooms are left neat and tidy.
- ✓ Know that we stand behind our chairs and pack our belongings and get our coats on.
- ✓ Know that we stand behind our chairs silently ready to join together to say our ‘Going Home Prayer’.
- ✓ Know that we use “Wonderful Walking” to join our line ready to go to the school gate/to be dismissed.
- ✓ Know that we use “Wonderful Walking” to walk out to the school gate in single file and line up along the fence ready to be sent home when our adult arrives.
- ✓ Know that if I am attending an after-school club I remain with my teacher and class who will then accompany me to where I need to be safely.