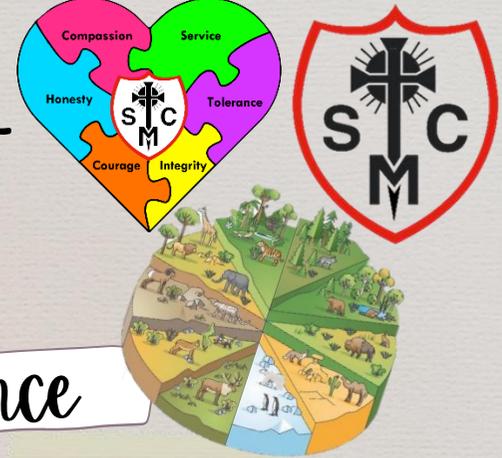


Year 2 Learning Overview

LENT TERM 1



English

In this unit of writing we will focus on two text types: Narrative and Instructions. Children will read and explore example of these before planning and writing their own.

Key Writing Skills:

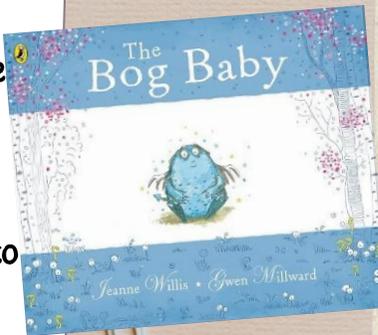
Building on previous units to

- Form adjectives using suffixes **-ful** & **-less**
- Using **-ly** to turn adjectives into adverbs
- Use subordination & co-ordination correctly
- Use expanded noun phrases for description

Key Punctuation Skills

- **Commas** to separate items in a list
- **Apostrophes** to mark missing letters (contractions)

We are reading...



We will begin to learn spelling patterns and rules, primarily focusing on adding suffixes to words this term.

We will read together daily, in whole class, guided reading sessions to develop our fluency, prosody and comprehension skills.

Maths

This half term we will continue to focus on addition and subtraction. It is extremely important that all children know their **number bonds to 10 and 20** with rapid recall. This will help them to add and subtract quickly when looking at more formal methods. The children will then apply their knowledge to add and subtract across a 10, complete missing number and word problems.

RE

Galilee to Jerusalem

In this branch, pupils learn more about who Jesus is and how he shows God's love, power and forgiveness through miracles and his actions. They explore John the Baptist calling people to turn back to God and the meaning of Baptism as a sign of new life and being welcomed into God's family. Pupils also think about making good choices, how Jesus helps others and how God searches for and forgives people. This helps them understand how Christians turn to God through prayer and sacraments and begins to introduce ideas about the Trinity.

Science

This half term, the children will continue to focus on developing their knowledge on habitats. Looking at the different conditions that animals need to be able to live in that habitat. We will explore our school grounds and look at the different habitats that it contains. The children will develop their knowledge about micro habitats, looking at different habitats around the world.

History

The Great Fire of London

In this topic, pupils learn about the Great Fire of London in 1666, which started in a bakery on Pudding Lane and spread quickly through the city. They explore how people tried to stop the fire and how the city was rebuilt afterwards with safer materials. Pupils also think about how people felt during the fire and how communities worked together, while developing skills in sequencing events, understanding cause and effect and using historical sources to imagine life in London at that time.

Music

The specialist music teachers will come into Year 2 once a week. The children will learn about rock music.

Children will:

- Learn to keep a steady pulse, copy and create simple rhythmic patterns and perform short musical pieces.
- Explore key musical elements such as tempo and dynamics.
- Listen to and discuss a range of musical styles, including rock music.

PE

This term we will focus on Dance. Children will learn how to use their bodies to move in different ways, including travelling, turning, jumping and holding shapes. They will explore how to change their movements using levels, speed and direction whilst moving in time to music. Children will also work on remembering short dance sequences, expressing ideas and feelings through movement and working cooperatively with others. The unit will help to develop coordination, confidence, creativity and teamwork.



RSE

Created to love in Community

Children will explore relationships within families, friendships and the wider community, reflecting on how Jesus' teachings guide us to show kindness, respect, forgiveness and care for one another. The unit will help children understand the importance of rules and responsibilities in living well together and encourages them to recognise that everyone is unique, valued and made in God's image. Through the unit, children also develop skills in listening, sharing and working together, helping them feel confident and included in their school and faith community.

Computing

Algorithms & Debugging

In this unit children will learn what an algorithm is and understand that it is a clear set of instructions used to achieve a specific outcome. Children will develop skills in giving, following and correcting simple instructions, both verbally and through practical activities. They will learn to predict what will happen when instructions are followed, spot and fix mistakes (debugging) and recognise the importance of sequencing steps in the correct order.

Art

Understanding Tone & Texture

In this unit, children will explore how artists use tone (light and dark) and texture (how something looks or feels) to add detail and interest to their artwork. They will learn to spot tone and texture in everyday objects and artworks and experiment with different materials and techniques, such as shading, mark-making and collage. By the end of the unit, children will use tone and texture to improve their own drawings.