

Climate Action Plan

St Margaret Clitherow

1 year plan Summer 2025 – Summer 2026

Carbon baseline: 204.24 tCo2e Calculation: 28/5/25

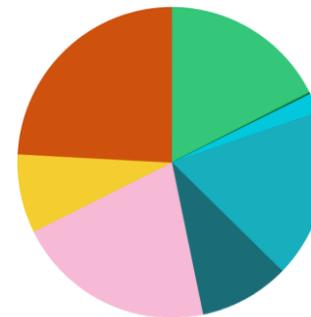


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Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: **204.24 tonnes co2e*** per year

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	0	0%
	Electricity Usage	35.7	17%
	Waste Usage	0.1	0%
	Water Usage	0.3	<1%
Transport	Vehicles	0	0%
	School Trips	4	2%
	Student Commutes	35.9	18%
	Staff Commutes	19.2	9%
Food & Drink	Meals	42.7	21%
Purchases	Spending	16.7	8%
	Uniforms	49.7	24%



*'t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Note: overall your school's emissions per pupil are just below average, however, no data was supplied for the travel section, so this is not representative of your school's travel habits. Emissions from **electricity use and food are above average and** uniform is at average so these make good priorities.

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Sign up to the Let's Go Zero campaign	Start: June 2025 Review: June 2026		<p>Laudato Si:</p> <p>“If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature.”</p>	
Calculate the school's carbon footprint using Count Your Carbon ★	Start: June 2025 Review: June 2026			
<p>Sign up to the Sustainability Support for Education Sustainability Support for Education</p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	Start: June 2025 Review: June 2026			

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY (Behaviour Change and Retrofit)				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Instruct all staff to follow heating efficiency practices switching heating off and turning air conditioning units down and keeping windows closed.</p>			<p>Catholic Life and Mission (CLM3.2) Leaders and governors embrace and actively promote the bishop's vision for the diocese including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to diocesan policies and initiatives by engaging in active energy reduction and are seeking ways in which to meet ambitious Diocesan targets including ambitious retrofit projects.</p>	

<p>Take part in a switch off campaign ★</p> <p>Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).</p>	<p>Start: June 2025 Review: September 2025</p>			
<p>Reduce the amount of light being used in school</p> <p>Eco-warriors to design 'switch-off' signs or to display by all lighting switch panels around the school. School assembly to introduce policy to the school</p>	<p>Start: June 2025 Review :June 2026</p>			
<p>Introduce light monitors in each class to remind teachers to switch off during playtimes, lunch times and hall times This may also include considering whether they need all lights on in. Ongoing Meeting held ½ termly</p>	<p>Start: June 2025 Review :June 2026</p>			
<p>LED lighting</p> <p>As lights become worn and out dated only replace fittings with LED replacement lighting</p>				

PURCHASING and UNIFORM

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Ensure children are not their loosing school uniform and PE kit</p> <p>Reminders sent home every half term to write children's names in their uniform.</p> <p>Every half term any uniforms still in school to be displayed outside the main doors for parents to take.</p>	<p>Start: June 2025 Review: June 2026</p>		<p>Laudato Si: "We all know that it is not possible to sustain the present level of consumption in developed countries and wealthier sectors of society, where the habit of wasting and discarding has reached unprecedented levels. The exploitation of the planet has already exceeded acceptable limits and we still have not solved the problem of poverty."</p>	

<p>Reduce the amount to uniforms being bought.</p> <p>Mini Vinnie's to ask parents to bring in uniforms (yr 6 leavers etc) , that are still in good condition, and no longer used.</p> <p>Mini Vinnie's have sale days that the end of the school year money going to charities supported by the trust</p>	<p>Start: July 2025 Review: September 2025</p>			
<p>PE kit and equipment</p> <p>Mini Vinnie's to ask parents to donate unwanted PE kit to be sold at the end of the school year monies going to charities supported by the trust</p>	<p>Start: July 2025 Review: September 2025</p>			

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Increase uptake of plant-based meals</p> <p>Encourage all children to eat less meat.</p> <p>Eco team to include in their assembly</p>	<p>Start: June 2025 Review: June 2026</p>		<p>Catholic Life and Mission (CLM3.5) Leaders and governors are inspirational witnesses to the Gospel and to Catholic Social Teaching in their direction of the school at every level: this is shown through our decisions surrounding the nourishment of our pupils, staff and community. They embody the Church's preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste. In every one of their decisions, such as supporting meat reduction on our school menus, they demonstrate an exemplary</p>	
<p>Reduce the amount of food waste</p> <p>Introduce a <i>No waste Wednesday day</i></p> <p>Children encouraged to eat all their lunch everyday</p>	<p>: Start: June 2025 Review: June 2026</p>		<p>commitment to care for our Common Home, to the pursuit of the common good and to service of those in greatest need.</p>	

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Provide cycle proficiency lessons</p> <p>Bikeability</p> <p>Deliver cycling proficiency lessons in school grounds, Sign up for Bikeability</p>	<p>Start:</p> <p>Review:</p>		<p>Catholic Life and Mission (CLM1.3)</p> <p>Through actions such as our sustainable travel campaigns, pupils gladly embrace their personal responsibility to care for our Common Home, pursue the common good and through their global actions on transport, serve those in need.</p>	
<p>Encourage staff to carpool</p> <p>Look at ways we can car share</p> <p>Can we use public transport to get to work once a week.</p>	<p>Start: June 2025</p> <p>Review: June 2026</p>			

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Reduce amount of plastic being used</p> <p>Reduce laminate pouches by 50%</p> <p>Encourage teachers to reduce the amount of laminates</p> <p>And use for essential purposes only</p> <p>Glue sticks 30%</p> <p>Teach children how to use glue sticks only using small amounts at the corners</p>	<p>Start:</p> <p>September 2025</p> <p>Review: July 2026</p>		<p>Catholic Life and Mission (CLM1.3.) Through our mission to act as stewards of our common home, our pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism.</p> <p>As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform swap shops, pupils flourish as they seek opportunities to grow in virtue. Through leading campaigns, such as recycling the canteens, they gladly embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need.</p>	
<p>Reduce of the amount of paper being used</p> <p>Whenever possible use double sided when printing.</p> <p>Children should share any worksheets and they should be stored for the next use</p>	<p>Start: June 2025</p> <p>Review: June 2026</p>			

<p>Reduce the amount Colour ink for printing</p> <p>Only use black and white printing unless essential need for colour</p>	<p>Start: June 2025 Review: June 2026</p>			
<p>Ensure recycling is being implemental for all</p> <p>Echo team to ensure bins are clearly labeled</p> <p>Ongoing monitoring</p>	<p>Start: June 2025 Review: June 2026</p>			
<p>Reduce the amount of paper towels being used</p> <p>To buy new dispensers that only allow 1 towel to be delivered at a time.</p> <p>Eco team to demonstrate the usage of shaking hands before taking a towel</p> <p>Ongoing monitoring</p>	<p>Start: September 2025 Review: June 2026</p>			
<p>Reduce the amount of wastage soap being used</p> <p>Remove bulk fill dispensers and replace with cartridges allowing minim amount of soap being dispensed</p>	<p>Start: September 2025 Review: June 2026</p>			

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER

<p>Write a Heatwave policy</p> <p>To address the following:</p> <ul style="list-style-type: none"> Uniform Hats Sun cream Outdoor learning Water PE Remove debris from hedge clippings and fallen tree branches to eliminate fire hazards 	<p>Start: July 2025 Review: June 2026</p>		<p>Catholic Life and Mission (CLM1.4)</p> <p>Pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens through to global action for all God's children, such as supporting our adaptation and resilience measures.</p>	
<p>Remove debris from grounds from fallen branches, hedge clippings to causing fire hazard from the heat</p>	<p>Start: June 2025 Review: June 2026</p>			

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Reduce the amount of water being used</p> <ul style="list-style-type: none"> Taps stay switched off when no being used Eco team to makes reminders to turn off the taps Ongoing monitoring 	<p>Start: June 2025 Review: June 2026</p>			

Reduce amount of time used for washing paint brushes and containers. Show video in assembly how to use minimum amount of water Ongoing monitoring	Start: September 2025 Review:			
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3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Create flowers gardens away from the school ground (at the bottom of the hill) to encourage butterflies and other insects	Start: March 2025 Review: July 2026		Catholic Life and Mission (CLM1.4) Through our care for the natural world, our pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally. They can clearly articulate the theology underpinning their actions such as protecting God's world and caring for its inhabitants. They carry out this mission through wildflower seeding, tree planting and tending our gardens.	
Eco team to grow plants to sell to parents to encourage planting food at home. Money to go to Water Aid charity	Start: June 2025 Review: July 2025			

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE, CURRICULM and GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER

<p>Teach children about the Climate change</p> <p>Discuss with Geography coordinator to include in teachers planning to deliver lessons on climate change and what we can do to reduce wastage</p>	<p>Start: Sept 2025 Review: sept 2027</p>		<p>Laudato Si: "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings." "</p>	
<p>Eco team to deliver assemblies every half term, which include advice and reminders of what is happening to reduce electricity, water and general wastage</p>	<p>Start: July 2025 Review: July 2026</p>			
<p>Reduce the amount of resources used for Art, D&T</p> <p>re-use unwanted resources eg. bottle tops for wheels</p> <p>small boxes such as T-bag boxes for making bases for projects</p> <p>Large boxes to be disassembled and used at card for prototype projects</p>	<p>Start: July 2025 Review: July 2026</p>			



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