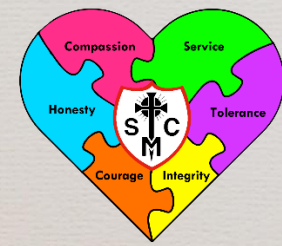


Nursery Learning Overview



**PENTECOST
TERM 1**

Our topic is 'Let's Go!'

English

Maths

RSE

We will be recognising familiar words and signs such as our own name and advertising logos.

In Writing, We will be writing some or all of their name correctly, writing handwriting patterns

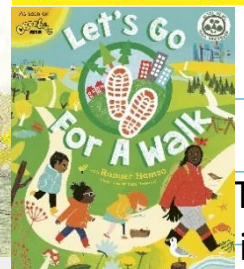
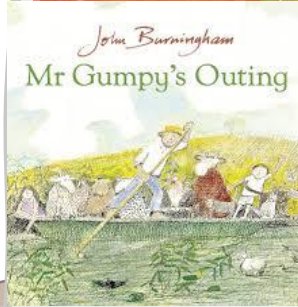
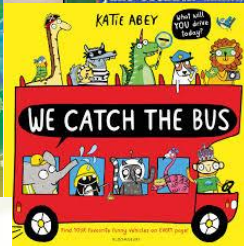
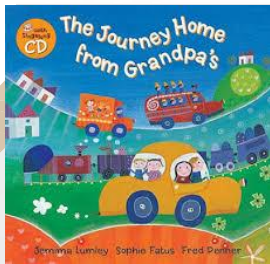
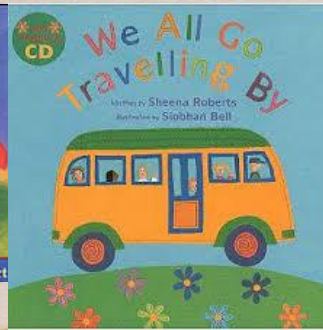
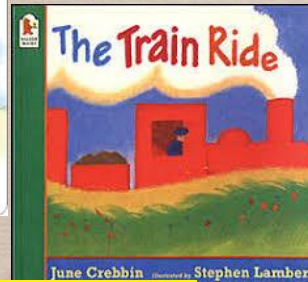
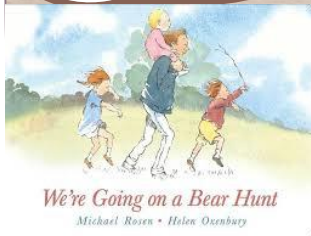
In Phonics we will be using the Programme 'Little Wandle' to start to learn sounds, j, v, w, y, z. and playing phonics games in groups.

We will continue to do 'Rhyme Time' where we will play games that develop our: Listening, Syllables, Rhyming, Alliteration and Sound Knowledge.

We are reading...

We will be looking at:

- Sequencing
- Positional Language
- More and Fewer
- 2D and 3D shapes



RE

This term, children in Nursery we will be learning about 'To the ends of the Earth' we will be learning that Jesus went back to his Father, to know that Jesus sent a special friend, the Holy Spirit, to look after us. That the Good News of Jesus was lived out by his friends, the early Christian community, That Pentecost is a special celebration in the Church, that the parish church is a special place and to know that our Parish is a Family and a Community.

This term we will be improving our speaking and listening's development. The children will be invited to bring in an item from home, this could be their favourite toy, teddy or a picture etc and tell the others all about it during circle time. We will also be learning about economic welfare and looking at the difference between things we need to buy such as food and clothes and the things we love to buy such as toys and sweets – but knowing that they are special things that we love having but don't need.

Understanding the World

Past and present

- Know different methods of travel/transport today and in the past.

People, Culture and Communities

- Follow a simple map
- Know how people in their local area travel
- Talk about the differences they have experienced or seen in photos.
- Know that there are different countries in the world.
- Know the different ways to travel between countries.
- Explore different sources to find out about different countries including stories, non-fiction resources, atlases and globes.

The Natural World

- Talk about what they see, feel, smell, hear, taste using a wide topic related vocabulary.

Gross Motor

- **Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm**
- **increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm**

Fine motor skills

- **Use one-handed tools and equipment, for example, making snips in paper with scissors.**
- **Becoming increasingly independent when getting dressed and using zips.**
- Start to eat independently and learn how to use a knife and fork.

Expressive Art and Design

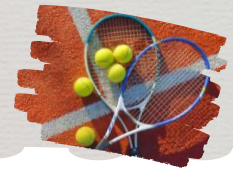
Creating with Materials

- **Develop own ideas and decide which materials to use to express them.**
- **Join different materials and explore different textures.**
- **Develop an understanding of using lines to enclose a space and begin to use drawing to represent actions and objects based on imagination, observation, and experience.**

Being imaginative and expressive

- **Take part in simple pretend play, using an object to represent something else even though they are not similar.**
- **Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.**

PE



Communication and language

- Understand 'why' questions, like: "Why do you think the caterpillar got so big?"
- **Recite rhymes confidently within a group**
- Sing a large repertoire of songs.
- Answer simple how, what and who questions.
- **Develop their pronunciation but may have problems saying:**
 - some sounds: r, j, th, ch, and sh
 - multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'.